DOCUMENT RESUME

ED 207 667 JC 810 603

AUTHOR Lucas, John A.
TITLE Follow-Up of Students Who Stopped Out, 1974-1978. Volume 11, Number 14.
INSTITUTION William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.
PUB DATE 31 Jul 81
NOTE 80p.

EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS College Credits; *College Transfer Students; Community Colleges; *Dropout Characteristics; Dropout Research; Dropouts; Employment; Higher Education; Majors (Students); Salaries; Student Educational Objectives; Two Year Colleges; *Two Year College Students
IDENTIFIERS *Stopouts

ABSTRACT

Follow-up studies were conducted at William Rainey Harper College (WRHC) to obtain a profile of students who stopped attending WRHC before earning 48 credit hours. Nine studies were conducted between 1974 and 1978, surveying students who, after attending WRHC for at least one semester failed to enroll for the following semester. A consolidation of the findings of these studies, which had an average response rate of 71.5% reveals: (1) job-related factors and transfer to another institution were the most frequently cited reasons for not returning to HC, with leaving WRHC to transfer to another school showing the most growth over the study period; (2) 55% of those who transferred were able to successfully transfer all of their HC credits; (3) 90% of the respondents had been employed while attending HC, with 48% employed full-time; (4) 61% of the respondents reported a definite major field, while 11% described themselves as still searching; and (5) a third of the respondents eventually returned to WRHC, but over 70% of these "stopouts" earned less than 12 credit hours after returning. The study report provides tables detailing results in terms of educational objectives, student majors, satisfaction with goals, WRHC's educational value, major reason for not returning, employment information, transfer education information, rating of WRHC courses and instruction, change in goals, use of counseling services and faculty advisement, student employment, and extracurricular activities. Survey instruments are appended. (KL)

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ED207667

FOLLOW-UP OF STUDENTS WHO STOPPED OUT 1974-1978

Volume 11, Number 14

John A. Lucas
Director - Office of
Planning and Research
William Rainey Harper College

JC 810603

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ABSTRACT

THE PURPOSE OF THIS REPORT WAS TO CONSOLIDATE THE DATA FROM NINE DIFFERENT STUDIES WHICH HAD BEEN CONDUCTED SINCE 1974 CONCERNING STOPOUTS. THESE STUDIES SURVEYED STUDENTS WHO, AFTER ATTENDING HARPER FOR ONE SEMESTER OR MORE, FAILED TO ATTEND HARPER A PARTICULAR SEMESTER BEFORE COMPLETING 48 OR MORE CREDIT HOURS. THESE NINE STUDIES SURVEYED 1,539 STUDENTS AND ACHIEVED AN AVERAGE RESPONSE RATE OF 72 PERCENT. SURVEY DATA WAS SUPPLEMENTED BY STUDENT RECORD DATA ON EACH OF THESE STUDENTS THROUGH THE FALL 1980 SEMESTER.

STUDENTS WHO ACCUMULATED LESS THAN 48 HOURS AND INTERRUPTED THEIR EDUCATION FOR AT LEAST A FALL OR SPRING SEMESTER, ARE OFTEN CALLED STOPOUTS, BECAUSE A THIRD OF THEM WILL EVENTUALLY RESUME THEIR EDUCATION AT HARPER. IN FACT THESE STUDENTS WILL ACCUMULATE AN AVERAGE OF 11 MORE SEMESTER HOURS AFTER RETURNING TO HARPER.

ALMOST HALF THE REASONS GIVEN FOR STOPPING OUT ARE EITHER JOB RELATED FACTORS OR TRANSFER TO ANOTHER INSTITUTION. ALMOST HALF OF THESE STUDENTS WERE EMPLOYED FULL TIME WHILE AT HARPER AND ALMOST THREE-FOURTHS OF THESE STUDENTS BECAME EMPLOYED AFTER LEAVING. THIS EXPLAINS WHY SO MANY STOPOUT REASONS ARE JOB RELATED. A GROWING PROPORTION OF STOPOUTS ARE BECOMING TRANSFER ORIENTED AND AS A RESULT A GROWING PERCENTAGE ARE LEAVING HARPER TO TRANSFER TO OTHER INSTITUTIONS. THESE STUDENTS ARE ABLE TO SUCCESSFULLY TRANSFER THE VAST MAJORITY OF THEIR CREDITS AND PERFORM WELL AT NEW INSTITUTIONS.

OTHER LESS FREQUENTLY CITED REASONS FOR STOPPING OUT ARE THAT HARPER OFFERS NOTHING FURTHER OF INTEREST AND CLASSES WERE NOT OFFERED AT CONVENIENT TIMES. IN GENERAL, STOPOUTS PARTICIPATED MUCH LESS FREQUENTLY IN EXTRACURRICULAR ACTIVITIES AND INFORMAL ACTIVITIES WHILE AT HARPER THAN DID STUDENTS WHO ACHIEVED AN ASSOCIATE DEGREE AT HARPER.

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Purpose

The purpose of this report was to consolidate the data from nine different studies which had been conducted since 1974 concerning stopouts. These individual studies surveyed students who, after attending Harper for one semester or more, failed to attend Harper a particular semester before completing 48 or more credit hours. This data had not been published before in any form and is designed to provide a profile of the typical Harper stopout. Before 1974 these studies were conducted routinely and this report updates these earlier studies.

Population Surveyed

The following quasi-random samples of students who had accumulated less than 48 hours of credit were surveyed:

Sample No.	Sample Size	Credit Hours Accumulated	Semester Attended Harper	Semester Student Failed to Return to Harper
1	233	15 hrs. or under	Spring 1974	Fall 1974
2	205	16 hrs. - 47 hrs.	Spring 1974	Fall 1974
3	205	15 hrs. or under	Fall 1974	Spring 1975
4	210	16 hrs. - 47 hrs.	Fall 1974	Spring 1975
5	97	15 hrs. or under	Spring 1975	Fall 1975
6	100	16 hrs. - 47 hrs.	Spring 1975	Fall 1975
7	100	15 hrs. - or under	Fall 1975	Spring 1976
8	99	16 hrs. - 47 hrs.	Fall 1975	Spring 1976
9	290	47 hrs. or under	Spring 1978	Fall 1978

After an appropriate follow-up effort the following return rates were obtained from each sample:

Sample No.	Mail Responses N	Mail Responses PCT	Telephone Responses N	Telephone Responses PCT	Total Responses N	Total Responses PCT	Non-Forwardable N	Non-Forwardable PCT	Unable to Reach by Telephone N	Unable to Reach by Telephone PCT	Refused to Answer N	Refused to Answer PCT	Total Non-Responses N	Total Non-Responses PCT	Grand Total N	Grand Total PCT
1	71	30.5	101	43.3	172	73.8	25	10.7	36	15.5	0	0	61	26.2	233	100
2	70	34.2	87	42.4	157	76.6	16	7.8	32	15.6	0	0	48	23.4	205	100
3	64	31.2	91	44.4	155	75.6	8	3.9	27	13.2	15	7.3	50	24.4	205	100
4	90	42.8	72	34.3	162	77.1	15	7.2	33	15.7	0	0	48	22.9	210	100
5	30	30.9	23	23.7	53	54.6	16	16.5	23	23.7	5	5.2	44	45.4	97	100
6	31	31.0	32	32.0	63	63.0	13	13.0	20	20.0	4	4.0	37	37.0	100	100
7	26	26.0	44	44.0	70	70.0	8	8.0	21	21.0	1	1.0	30	30.0	100	100
8	29	29.3	45	46.4	74	74.7	8	8.1	17	17.2	0	0	25	25.3	99	100
9	84	29.0	110	37.9	194	66.9	32	11.0	61	21.1	3	1.0	96	33.1	290	100
Total	495	32.2	605	39.3	1100	71.5	141	9.2	270	17.5	28	1.8	439	28.5	1539	100

Thus close to a 72 percent response rate was obtained from these various stopout surveys conducted between 1974-1978. This response rate is very satisfactory for this type of study.

Method

The survey forms shown in the appendix were developed by the Office of Planning and Institutional Research and were mailed to the target population. The survey asks the students about their present employment status, their educational achievement, the reasons they left Harper and their evaluation of various aspects of Harper. In each of these surveys the first mailing was conducted approximately one year after the students had interrupted their education at Harper. About three weeks after the original mailing a second survey was sent to the non-responders. After another three weeks those still not responding were surveyed over the telephone.

In addition to the survey information, data from student records at Harper was gathered on these students through the fall of 1980.

Discussion of Results

The most often cited reasons for not returning to Harper were job related factors (25 percent of students) and the decision to transfer to another institution (22 percent of respondents). Two other factors cited less frequently were that Harper offered nothing further of benefit (7.7 percent) and the courses desired were not offered at convenient times (6.2 percent). All four of these factors have been gaining in importance over the years. In fact, the decision to transfer has almost doubled in the frequency it was cited by the 1978 group as compared to earlier stopouts. Factors which have declined in importance as reasons for stopping out are personal and financial reasons, course cancellations, ineffective teachers and inadequate preparation for college.

The fact that the decision to transfer was cited much more frequently by the 1978 stopout class (as compared to earlier stopouts) as a reason for leaving Harper reflects a changing profile for stopouts. For example, among the 1978 group 44 percent said their initial intent at Harper was to prepare to transfer. This is a much higher percentage than was the case for earlier stopouts.

Students who choose to leave Harper for transfer reasons appear to do very well. Over half of them (55 percent) are able to successfully transfer 100 percent of the credit hours earned at Harper. On the average the whole group of stopouts who are baccaulaureate oriented are able to successfully transfer all but 1½ courses. These same students who transfer earn on the average a 3.05 GPA at their new institution. Amazingly, these two statistics are equivalent to what happens to regular transfer alumni (those who earn 48 hours or more in a transfer program).

Despite the rapid growth of transferring as a reason for stopping out, job related factors are still the chief reason students interrupt their education at Harper. Reflecting this fact is that 72 percent of the 1978 non-returners were employed full-time, the highest level ever recorded for stopouts at Harper. These 1978 employed stopouts earned an average annual salary of $13,500 which is higher than earned by the 1978 alumni who were employed full-time. Moreover, these 1978 non-returners were more apt to be working near Harper as 71½ percent were employed within the district boundaries. In fact, this group worked closer to Harper than earlier stopouts and alumni. Earning higher salaries and working closer to Harper can partially explain why a higher percentage of the 1978 stopouts (22 percent) were working at the same job as when they entered Harper as compared to alumni (11-15 percent).

At first glance it may appear that the 1978 stopouts data is inconsistent in that a record percentage classified themselves as transfer oriented but in reality a record percentage became employed full-time after leaving Harper. However, this becomes a little clearer when one understands that a record percentage (32 percent) considered themselves employed in a temporary position (as compared to 15-20 percent in the past) and planned to continue their education later. These 1978 stopouts felt they were less prepared for their jobs than earlier groups, but this would be expected with such a large baccalaureate oriented group.

These students who interrupted their education at Harper were asked to describe their college experiences while on the Harper campus. The vast majority (86 percent) reported they did not change their educational goals as a result of attending Harper. Some 61 percent said they had a definite major field while 11 percent said they were searching for a field and 28 percent stated they didn't need a major field.

While at Harper about 90 percent of the stopouts were employed on some type of job while 48 percent were employed full time. This work load is greater than the alumni experienced while at Harper (they were mostly full-time students) but less than that experienced by the general Harper student body who are mostly part-time students.

As with the alumni, over the years the surveyed students participated less and less in extracurricular activities. Among the 1978 stopouts, 96 percent reported they never participated in extracurricular activities. This percentage varied between 87-90 percent for earlier stopouts. On the average the 1978 group who interrupted their education at Harper spent 25 minutes a week in organized student activities. Career alumni average only a little more at 34 minutes per week, while transfer alumni average 68 minutes per week in extracurricular activities.

Among the 1978 stopouts five out of eight students reported never spending any informal hours on campus in the cafeteria, student center, pool tables, etc. Overall, this group averaged 1 hour and 53 minutes per week in informal activities on campus which is about half the time alumni typically spent while on campus.

Concerts were the student activity most attended by the 1978 stopouts (39 percent) while at the other end of the spectrum only five percent ever attended plays while at Harper.

When the records of these students were examined through the fall of 1980, it was discovered almost a third return to Harper after stopping out. A large portion of those who return (28 percent) take only one three hour course. In fact, over 70 percent earn less than 12 credit hours after returning. The overall average hours earned after returning from a stopout semester is 11 credit hours. Interestingly, about 2½ percent earn a total of 48 hours or more at Harper. Students earning fewer hours before stopping out and students stopping out in the spring semester are less likely to return to Harper.

Major Conclusions

Students who accumulated less than 48 hours and interrupted their education for at least a fall or spring semester, are often called stopouts, because a third of them will eventually resume their education at Harper. In fact, these students will accumulate an average of 11 more semester hours after returning to Harper.

Almost half the reasons given for stopping out are either job related factors or transfer to another institution. Almost half of these students were employed full time while at Harper and almost three-fourths of these students became employed after leaving. This explains why so many stopout reasons are job related. A growing proportion of stopouts are becoming transfer oriented and as a result a growing percentage are leaving Harper to transfer to other institutions. These students are able to successfully transfer the vast majority of their credits and perform well at new institutions.

Other less frequently cited reasons for stopping out are that Harper offers nothing further of interest and classes were not offered at convenient times. In general, stopouts participated much less frequently in extracurricular activities and informal activities while at Harper than did students who achieved an associate degree at Harper.

DETAILED RESULTS

SURVEY OF STUDENTS ENROLLED ONE SEMESTER BUT NOT ENROLLED THE FOLLOWING SEMESTER

Primary Purpose in Enrolling at Harper	Year Students Stopped Out 1973 1974	1974 1975	1975 1976	1978
Earn an associate degree and transfer		16.5	15.3	20.1
Earn an associate degree in a career field		16.1	18.8	15.5
Earn a certificate in a career field		7.3	9.0	6.7
Take some courses and transfer		21.6	13.4	23.7
Take some courses to upgrade job skills		14.2	13.0	22.2
Search for educational and career goals		8.7	13.0	3.6
Take courses for own interests		15.6	17.5	8.2
Total		100.0	100.0	100.0
Number of responses		646	261	194

Status of Major Field	
Had a specific major field	60.8
Didn't need a major field	28.4
Was searching for a major field	10.8
Total	100.0
Number of responses	194

Major Fields	
Business transfer	17
Criminal Justice	6
Electronics	6
Accounting	6
Art and Fine Arts	5
Data Processing	5
Real Estate	4
Liberal Arts	4
Engineering	4
Secretarial Science	4
Dietetic Technician	3
Medical Office Assistant	3
Legal Technology	3
Marketing Mid-Management	3

Major Field (continued)	Year Students Stopped Out 1973 1974	1974 1975	1975 1976	1978
Supervisory and Administrative Management				3
Nursing				3
Refrigeration and Air Conditioning				2
Food Service Management				2
Medical Laboratory Technician				2
Architecture				2
Child Development				2
Park and Grounds Management				2
Horticulture				2
Political Science				1
Dental Hygiene				1
Biology				1
Physical Education				1
General Studies				1
Education				1
Interior Design				1
Science				1
Material Management				1
Chemistry				1
Fashion Design				1
Public Administration				1
Banking, Finance and Credit				1
Operating Room Technician				1
Primary Status While at Harper				
Full-time		43.0	40.8	
Part-time		57.0	59.2	
Total		100.0	100.0	
Number of responses		646	261	
Present Status				
Employed FT, not enrolled in college	64.1	50.3	50.9	61.9
Employed FT, enrolled in college PT		8.2	12.3	7.2
Employed FT, enrolled in college FT	2.7	2.0	.8	2.6
Enrolled in college FT, employed PT	16.4	7.3	5.7	3.6
Enrolled in college FT, not employed		12.6	13.0	10.8
Enrolled in college PT, employed PT	4.5	1.2	1.9	1.6
Employed PT, not enrolled in college		4.4	5.0	3.6
Enrolled in college PT, not employed	-	1.2	1.5	2.1
Armed Forces	0	1.2	.8	.5
Unemployed, not enrolled in college, but seeking employment	2.5	4.0	.4	1.5
Housewife	7.1	6.5	6.9	4.1
Unemployed or not enrolled in college, but seeking employment	2.7	1.1	.8	.5
Total	100.0	100.0	100.0	100.0
Number of responses	267	646	261	194

	Year Students Stopped Out			
Educational Goals	1973 1974	1974 1975	1975 1976	 1978
Presently enrolled in college FT	17.8	22.0	19.5	17.0
Presently enrolled in college PT	5.5	10.7	15.7	10.8
Plan to return next year at Harper	27.1	28.5	20.7	20.6
Plan to return next year at another college				11.9
Plan to return some day	23.5	16.7	22.6	15.5
Enrolled in a training program	3.4	1.8	.4	6.2
No plans to continue	10.8	14.1	13.0	.5
Have completed educational plans				4.6
Plans unknown	11.9	6.2	8.1	12.9
Total	100.0	100.0	100.0	100.0
Number of responses	267	646	261	194
Satisfaction With Present Educational Goals				
Satisfied	68.8	74.3	74.7	73.1
Not satisfied	20.6	11.4	12.6	9.3
Not sure	10.6	14.3	12.7	17.6
Total	100.0	100.0	100.0	100.0
Number of responses	267	642	261	193
Harper's Educational Value				
Beneficial on job	42.7	41.4	40.5	36.3
Beneficial if I resume education	30.9	32.7	34.5	24.0
Beneficial at present college				16.7
Gained a greater appreciation of life	10.9	15.5	15.5	13.7
Harper was of little benefit	15.5	10.4	9.5	9.3
Total	100.0	100.0	100.0	100.0
Number of responses	267	634	258	204

Major Reason for Not Returning	Year Students Stopped Out 1973 1974	1974 1975	1975 1976	1978
New job, promotion, job pressures	16.3	12.5	20.7	24.7
Transferred to another college	13.3	13.2	12.3	22.2
Harper offered nothing further of interest	4.8	5.8	6.6	7.7
None of the courses were offered at a time convenient for student	4.8	4.7	4.6	6.2
Completed educational goals	10.8	12.6	9.0	5.7
Moved out of Harper's district	6.7	4.0	3.8	5.2
Family responsibilities	6.3	7.5	6.5	5.1
Educational goals were not well defined	6.0	4.2	3.3	4.6
Financial problems	7.4	7.4	6.0	3.1
Study effort was too unorganized	4.4	4.0	1.6	2.6
Marriage	3.0	2.9	2.5	2.1
No relationship between student's goals and courses at Harper	3.3	2.7	2.7	2.0
Personal problems	2.2	5.2	4.6	1.6
Courses desired were canceled or filled	2.6	1.8	1.9	1.1
Wasn't challenged at Harper	1.1	1.6	.5	1.0
Awaiting acceptance in specific program	.3	1.1	.8	1.0
Transportation problems	-	.7	1.1	1.0
Illness or accident	.8	1.1	2.2	.6
Wasn't aware of registration times	.8	1.2	1.9	.5
Courses were too difficult at Harper	-	.2	-	.5
Community responsibilities	-	.1	-	.5
Vacation or travel	-	-	2.2	.5
Active or reserve duty armed services	-	.2	1.1	.5
Academic problems - took too heavy a load	-	.9	.5	-
Inadequately prepared for college	.8	.9	1.1	-
Ineffective teacher	3.7	3.1	1.1	-
Problems with counseling	-	.4	.3	-
Taking an educational break	-	-	1.1	-
Energy crisis	.6	-	-	-
Total	100.0	100.0	100.0	100.0
Number of responses	267	553	367	194

EMPLOYMENT

Present Position		Year Students Stopped Out 1973 1974	1974 1975	1975 1976	1978
Temporary until education is finished		15.5	22.3	15.7	32.0
Temporary until other goal met		31.5	20.4	21.1	12.2
Permanent job position		53.0	57.3	63.2	55.8
Total		100.0	100.0	100.0	100.0
Number of responses			475	201	156
Self-Employment Status					
Self-employed full time					5.8
Self-employed part time					5.8
Not self-employed					88.4
Total					100.0
Number of responses					156
Present Employment Status	Index				
Unskilled labor	1	11.6	6.3	5.5	5.2
Semi-skilled labor	2	22.1	24.4	19.2	19.5
Technician-skilled labor, or foreman	3	16.0	23.6	19.8	20.8
Beginning professional	4	25.4	28.6	37.0	27.9
Experienced professional or second line supervision	5	18.2	15.0	17.5	26.0
Researcher or middle mgmt.	6	5.0	1.7	.5	0
Vice-president level or higher	7	1.7	.4	.5	.6
Total		100.0	100.0	100.0	100.0
Number of responses			475	200	154
Mean employment status index		3.38	3.28	3.45	3.53
Relatedness of Present Job to Major Field Prepared for at Harper	Index				
Identical	3		16.2	25.0	25.8
Closely related	2		21.3	17.0	12.9
Somewhat related	1		20.6	16.5	20.0
Not related	0		41.9	41.5	41.3
Total			100.0	100.0	100.0
Number of responses			475	200	155
Mean relatedness index			1.12	1.26	1.23

Management-Supervisory Experience	Year Students Stopped Out 1975 1976	1978
Manage over 20 people	5.6	7.7
Manage 11-20 people	5.1	4.5
Manage 5-10 people	8.6	16.1
Manage 1-4 people	20.0	20.7
Occasionally manage others	23.6	21.3
Never manage others	37.1	29.7
Total	100.0	100.0
Number of responses	197	155
Mean number managed	3.4	4.5

Degree to Which Student Was Prepared by Harper	Year Students Stopped Out 1975 1976 N	MR*	1978 N	MR*
Specific job knowledge	77	.87	56	.66
Communication skills	66	.94	56	.66
Greater appreciation of life	-	-	56	.61
Maturity	66	.94	56	.57
Managerial skills	177	.68	56	.54
Technical job skills	63	.59	56	.36
Job search skills	-	-	56	.29
Other Skills Mentioned				
Widen horizons			1	2.00
Build confidence			1	2.00
Develop college experience			1	2.00
Complete program requirement	3	1.67		
Relate to younger people	1	2.00		

*Mean rating: 2=Harper helped considerably
1=Harper helped somewhat
0=Harper didn't help at all

Salary Ranges	Year Students Stopped Out 1973 1974	1974 1975	1975 1976	1978
Under $3,328		.3	0	2.1
$3,328 - $4,159	9.9	1.4	.7	1.4
$4,160 - $4,999		3.4	.7	4.2
$5,000 - $6,999	21.0	14.7	11.3	4.9
$7,000 - $8,999	17.1	23.2	19.9	14.1
$9,000 - $9,999	11.2	6.5	11.4	7.7
$10,000 - $11,999	14.5	15.2	14.9	14.1
$12,000 - $14,999	13.2	16.1	22.7	20.5
$15,000 - $19,999	9.2	14.1	11.3	16.9
$20,000 - $24,999	1.3	3.7	5.0	7.1
$25,000 - $29,999				4.9
$30,000 - $34,999	2.6	1.4	2.1	0
$35,000 - $40,000				1.4
Over $40,000				.7
Total	100.0	100.0	100.0	100.0
Mean Salary	$10,155	$11,140	$11,850	$13,507
Median Salary	$9,206	$10,074	$10,810	$12,207
Number of responses		354	141	142

Geographic Location of Work	Distance Index				
Downtown Chicago	2	7.6	7.4	9.2	5.2
Outer fringes of Chicago	1	6.6	9.2	6.8	9.1
Harper district	0	53.5	53.7	68.0	71.4
Other Chicago suburbs	1	21.9	17.7	7.5	11.0
Within 40-100 miles of Chicago	3	5.5	6.1	2.0	.7
In Illinois more than 100 miles	4	0	2.3	2.5	1.3
Outside Illinois	5	4.9	3.6	4.0	1.3
Total		100.0	100.0	100.0	100.0
Mean distance index		.85	.87	.66	.44
Number of responses			475	200	154

Method by Which Student Found Job	Year Students Stopped Out 1973 1974	1974 1975	1975 1976	1978
Found job all on own				41.9
Working at same job as when entered Harper				21.9
Friend or relative helped				15.8
Newspaper ads				13.2
Employment agency				3.9
Professional bulletin				.7
Harper Placement Bulletin				.7
Career coordinator				.7
In Harper class				.6
Job sought me out				.6
Total				100.0
Number of responses				155
Present College Attending				
Harper*	0	17.0	36.3	25.9
Northern Illinois University	3.7	10.8	18.7	5.6
Western Illinois University	5.7	3.3	4.4	7.4
University of Illinois - Champaign	5.7	3.8	3.3	5.6
Illinois State University	7.6	3.3	1.1	3.7
University of Illinois - Circle	3.7	6.1	1.1	1.9
Southern Illinois University	5.7	3.3	4.4	1.9
Loyola University	0	2.4	0	0
Roosevelt University	0	.9	0	0
Northeastern Illinois University	0	5.7	1.1	0
Eastern University	0	1.4	3.3	0
Other	67.9	42.0	26.3	48.1
Total	100.0	100.0	100.0	100.0
Number of responses	53	212	91	54

*Those returning to Harper after being away one semester

	Year Students Stopped Out			
Class Level	1973 1974	1974 1975	1975 1976	1978
Freshman	3.2	16.5	11.6	9.3
Sophomore	45.2	32.1	26.7	59.2
Junior	41.9	33.5	29.2	20.4
Senior	6.5	10.8	26.7	1.8
Graduate school	3.2	7.1	3.5	5.6
Unclassified	0	0	2.3	3.7
Total	100.0	100.0	100.0	100.0
Number of responses	31	212	86	54
Relatedness of Present Major to Major at Harper				
Identical	26.4	33.8	55.5	46.1
Closely related	17.0	24.2	17.8	17.3
Somewhat related	22.6	23.6	13.4	13.5
Not related	34.0	18.4	13.3	23.1
Total	100.0	100.0	100.0	100.0
Number of responses	53	207	90	52
Portion of Courses Transferred to New College				
0-20%	11.5	9.0	3.5	-
20-40%	5.8	3.4	0	-
40-60%	0	2.8	7.0	-
60-80%	0	4.0	1.8	-
80-90%	1.9	9.6	1.8	-
All but 2 or 3	13.5	9.6	7.0	-
All but 1	11.5	11.3	12.3	-
100%	55.8	50.3	66.6	-
Total	100.0	100.0	100.0	-
Number of responses	52	177	57	-
Mean Percent	83.0	83.7	91.1	-

Credit Hours Not Accepted for Transfer	Year Students Stopped Out 1978
18 or more credit hours	6.4
15-17 credit hours	2.1
12-14 credit hours	0
9-11 credit hours	2.1
6-8 credit hours	6.4
3-5 credit hours	21.2
1 or 2 credit hours	6.4
Transferred all credit hours	55.4
Total	100.0
Number of responses	47
Mean credit hours	4.4

	Year Students Stopped Out			
Cumulative GPA at New College	1973 1974	1974 1975	1975 1976	1978
3.7 - 4.0	6.4	17.7	20.0	12.5
3.3 - 3.6	8.5	10.6	13.3	31.2
2.9 - 3.2	25.5	26.3	29.3	20.8
2.5 - 2.8	34.1	23.7	20.0	14.6
2.1 - 2.4	17.0	9.6	8.0	14.6
1.7 - 2.0	8.5	11.1	9.4	4.2
Less than 1.0 - 1.6	0	1.0	0	2.1
Total	100.0	100.0	100.0	100.0
Number of responses	47	198	75	48
Average GPA	2.76	2.95	3.05	3.05

Rating of Courses Taken at Harper - courses rated by at least four former students

Course	Year Students Stopped Out: 1973-1974 Number of Ratings	1973-1974 Average Rating	1974-1975 Number of Ratings	1974-1975 Average Rating	1975-1976 Number of Ratings	1975-1976 Average Rating
Journalism	6	.83	7	1.57	2	3.00
Industrial and Retail Security					1	3.00
Nursing	0	0	6	2.50	3	2.66
Legal Technology	9	1.78	9	2.55	5	2.40
Real Estate	6	2.00	15	2.13	3	2.33
Speech	20	1.90	32	2.12	29	2.31
Biology	29	1.66	54	1.51	31	2.22
Clerical					6	2.16
Education	5	2.40	18	1.88	7	2.14
Physical Education	18	1.94	19	2.47	14	2.14
Psychology	54	1.85	113	2.12	54	2.12
Botany	0	0	10	1.60	10	2.10
Chemistry	14	1.14	22	1.77	15	2.06
Air Conditioning and Refrig.	4	1.25	11	1.90	1	2.00
Architecture	4	1.75	7	1.42	2	2.00
Art	18	1.22	27	1.74	7	2.00
Criminal Justice	0	0	15	1.73	2	2.00
Electronics	6	1.17	6	1.83	4	2.00
Food Service Management	0	0	5	2.80	3	2.00
Geology	6	1.33	22	2.09	8	2.00
Marketing	8	1.38	17	1.47	7	2.00
Numerical Control	4	1.75	2	2.50	3	2.00
Operating Room Technician	0	0	2	1.50	1	2.00
Secretarial Science	6	2.17	33	2.03	8	2.00
Supervisory and Adm. Management	4	2.00	21	1.80	7	2.00
Cooking					1	2.00
Heating Service					1	2.00

Rating of Courses Taken at Harper - courses rated by at least four former students (continued)

Course (continued)	Year Students Stopped Out: 1973-1974 Number of Ratings	1973-1974 Average Rating	1974-1975 Number of Ratings	1974-1975 Average Rating	1975-1976 Number of Ratings	1975-1976 Average Rating
Municipal and Goverment Management					2	2.00
Human Potential Seminar					2	2.00
Career Planning and Development					1	2.00
Sociology	42	1.62	70	2.04	32	1.96
Music	15	1.80	32	2.21	16	1.93
Accounting	30	1.60	57	1.73	35	1.91
Political Science					6	1.83
English Composition	65	1.57	123	1.65	53	1.83
Physical Science					5	1.80
Mathematics	43	1.72	79	1.69	43	1.79
Anthropology	13	2.23	21	1.76	13	1.76
Humanities	23	1.65	61	1.73	34	1.70
Literature	18	1.94	39	2.02	16	1.68
Mechanical Engineering	4	1.25	7	1.85	3	1.66
Park and Ground Operations Management					3	1.66
General Business	30	1.60	53	1.94	34	1.64
Engineering	6	1.83	7	2.28	8	1.62
History	21	1.48	37	2.02	21	1.61
Child Development	5	1.80	26	2.11	12	1.50
Physics	0	0	9	2.00	4	1.50
Legal Secretary					2	1.50
Material Management					7	1.28
Foreign Language	8	1.75	18	2.00	12	1.25
Data Processing	16	1.38	38	1.55	20	1.15
Banking	4	1.25	1	2.00	1	1.00
Fire Science	0	0	2	3.00	2	1.00
Geography	6	1.33	4	1.75	2	1.00
Interior Design	4	1.50	10	1.80	2	1.00

Rating of Courses Taken at Harper - courses rated by at least four former students (continued)

Course (continued)	Year Students Stopped Out: 1973-1974 Number of Ratings	1973-1974 Average Rating	1974-1975 Number of Ratings	1974-1975 Average Rating	1975-1976 Number of Ratings	1975-1976 Average Rating
Mechanical Drawing					3	1.00
Medical Laboratory Technician	0	0	0	0	0	0
Baking					0	0
Dental Hygiene	0	0	1	1.00	0	0
Dietetic Technician	0	0	2	2.50	1	0
Fashion Design	0	0	9	2.00	1	0
Medical Office Assistant					0	0
Total	574	1.66	1179	1.88	631	1.86

1 = Okay
2 = Good course
3 = Outstanding
0 = Course of little benefit

	Year Students Stopped Out 1978		
Rating of Courses Taken at Harper	A Times Nominated as Most Beneficial Course	B Times Nominated as Least Beneficial Course	Percent A & B
Biology	12	1	12.00
General Business	9	3	3.00
Psychology	18	8	2.25
Data Processing	11	5	2.20
Mathematics	12	7	1.71
Philosophy and Humanities	10	6	1.66
English	19	14	1.35
Criminal Justice	4	3	1.33
Material Management	4	3	1.33
Accounting	9	7	1.28
Food Service Management	2	2	1.00
Marketing	4	4	1.00
Real Estate	4	4	1.00
Child Development	3	4	.75
Banking	2	3	.66
Electronics	2	3	.66
Human Potential Seminars	2	3	.66
Journalism	2	3	.66
Legal Technology	2	3	.66
Mechanical Drafting	2	3	.66
Physical Science	2	3	.66
Secretarial Science	2	3	.66
Cooking	1	2	.50
Dietetic Technician	1	2	.50
History	3	6	.50
Medical Office Assistant	2	4	.50
Mechanical Engineering	2	4	.50
Art	2	5	.40
Architecture	1	3	.33

Rating of Courses Taken at Harper (continued)	Year Students Stopped Out 1978 A Times Nominated as Most Beneficial Course	B Times Nominated as Least Beneficial Course	Percent A & B
Career Planning and Development	1	3	.33
Fire Science	1	3	.33
Interior Design	1	3	.33
Medical Laboratory Technician	1	3	.33
Nursing	1	3	.33
Park and Grounds Management	1	3	.33
Political Science	1	3	.33
Tutoring Services	1	3	.33
Physical Education	1	4	.25
Remedial Courses	1	4	.25
Baking	0	3	0
Clerical	0	3	0
Dental Hygiene	0	3	0
Education	0	2	0
Fashion Design	0	3	0
Industrial and Retail Security	0	2	0
Legal Secretary	0	3	0
Municipal and Government Management	0	3	0
Operating Room Technician	0	3	0
Refrigeration and Air Conditioning	0	3	0
Heating Service	0	3	0
Total	159	184	.86

Helpfulness of Instruction	Year Students Stopped Out: 1978 N	1978 PCT
Was generally or sometimes very helpful	42	50.6
Was generally or sometimes adequate	24	28.1
Was generally or sometimes not helpful	3	36.1
No opinion	15	18.1
Total	84	
Number of item respondents	83	

Examples of How Instruction Was Very Helpful - 1978

1. Everything was extremely detailed and very helpful.
2. There was a great deal of individual attention in certain classes.
3. Depending upon the per nightly discussion.
4. All instructors were eager to help.
5. The legal information was interesting and sometimes helpful.
6. I had good instructors in the two courses I took at Harper. They were very enthusiastic and well informed at particular subject.
7. Enjoyed both Psychology and Physiology classes and learned a lot of useful information in both.
8. Since most of them were part-time instructors and active in the field their lectures were more realistic.
9. One type of teaching may produce more favorable result or response than another.
10. Instructors didn't always know what to cover for program due to rules, not instructors' fault.
11. I felt the teachers were very good and the small class size allowed one to get a lot of help when needed.
12. Good instructors during the day for general education classes, but not the two night teachers I had for Accounting and Business Management.
13. Every class was helpful, except my Art class.
14. Ms. Keres is an excellent instructor.
15. I am now applying what I learned at Harper in classes I now attend.
16. Teachers in Legal Technology course very helpful.
17. All courses taken at Harper have been helping me achieve my goals.
18. You can't help learning if you go to class and pay at least some attention. Your teacher quality is very high.
19. Had a few night teachers that really seemed to put an effort into their course.
20. Some instructors were enthusiastic and had interesting class plans in French, Anthropology and English 101.
21. Teachers were competent and very helpful.

Examples of How Instruction Was Not Helpful - 1978

1. Industrial Psychology was totally useless and presented in an eighth grade fashion.
2. My Child Psychology teacher was very uninterested in what he taught and didn't care if we understood or not.
3. Some instructors just seemed to be punching a clock and cared less about their students.

Did Educational or Vocational Goals Change as a Result of Attending Harper	Year Students Stopped Out 1978 N	PCT
Yes	20	10.3
Maybe	7	3.6
No	167	86.1
Total	194	100.0

Number of Times Goals Changed	Year Students Stopped Out 1978
None	167
1	2
2	2
3	1
Total	172
Average number of changes	3.5

Nature of Changes	Year Students Stopped Out 1978	
	N	PCT
Shift to completely different field	15	55.6
Shift to a related field	7	25.9
Combination	5	18.5
Total	27	100.0

What Services Were Used in Making These Changes	Year Students Stopped Out 1978	
	N	PCT
Counseling	4	13.3
Career Library	1	3.3
Placement Office (Career Development Center)	0	0
No services were used	22	73.4
Other	3	10.0
Total	30	100.0

Example of Other Ways of Making Changes - 1978

Made my own decisions and tried different courses to make these decisions.

Guidance of course instructors.

Instructors

Reasons for Seeing a Counselor	Year Students Stopped Out 1975-1976		1978	
	N	PCT	N	PCT
Academic advising	98	24.6	31	12.6
Personal counseling	24	6.0	6	2.4
Career planning	58	14.5	32	13.2
Information only	45	11.3	24	9.6
Registration	111	27.8	83	33.5
Not at all	63	15.8	71	28.7
Total	399	100.0	247	100.0

Rating of Counseling Services Received	Year Students Stopped Out 1973-1974 Accumulated 15 Credit Hours or Less Percent	Accumulated Over 15 Credit Hours Percent	Total
Never or seldom saw counselor	73.4	61.6	67.5
Saw counselor, but it made no difference my mind was made up	23.9	27.1	25.5
Counselor provided needed information or advice	29.2	37.4	33.3
Counselor gave accurate information	23.9	40.8	32.4
Counselor thoroughly understood courses, curricula	14.3	31.4	22.9
Questions regarding transfer were answered	12.2	28.4	20.3
Counselor discussed alternatives and consequences clearly	8.5	21.3	14.9
Received help needed for developing future education plans	5.9	19.4	12.7
Received help in selecting appropriate courses	14.7	34.6	24.7
Received help in developing vocational plans	2.3	17.6	9.9

Helpfulness of Counseling Received	Year Students Stopped Out 1974-1975 N	1974-1975 PCT	1975-1976 N	1975-1976 PCT	1978 N	1978 PCT
Very helpful	120	19.0	63½	25.8	25	13.1
Somewhat helpful	177	28.0	75	30.5	58	30.4
Not helpful	70	11.0	24½	10.0	10	5.2
No opinion	266	42.0	83	33.7	98	51.3
Total	633	100.0	246	100.0	191	100.0

Examples of How Counseling Was Very Helpful - 1974-1975

Ready to listen and help

Knew their staff

Examples of How Counseling Was Not Helpful - 1974-1975

Not interested

Gave vague advice

Examples of How Counseling Was Very Helpful - 1975-1976

1. Received concrete information. Counselor called Northern Illinois University to clarify course requirements.
2. Counselors knew I was unsure of a major and helped me pick courses that would transfer in the future and that would apply to almost any field of Education.
3. They did a good job in advising me to take classes that were transferable.
4. The counselor answered questions and gave information concerning further needs.
5. It gave me guide lines to investigate further.
6. I received a lot of helpful information on transferring.
7. He answered my questions honestly, plus he gave his own thoughts on my goals.
8. Helped me in my career.
9. Told me to get a job and then come back.
10. Would never have known what courses I needed to get a degree to transfer.
11. Had all information on classes needed to transfer.
12. Helped me get out of the classes I didn't like.
13. Helped me get into the right field.
14. Gave me confidence.
15. They were good.
16. Nice guy.
17. My first semester I found it very helpful in learning what courses to take.
18. Ed Liska helped me beyond the call of duty.
19. I was counseled on course selections.
20. I then knew which courses I needed and which ones were available.
21. I was helped with some personal problems and questions about courses.
22. Very helpful.
23. Mrs. Ewald was extremely helpful.
24. As to what courses would benefit my nursing career, but didn't help to get me accepted.
25. She gave me some insights into a situation.
26. Telling students how they stand in everything.
27. He contacted University of Iowa for me on one occasion to find out whether a course was required.
28. She would always have time to see me and help me out.
29. Ray Hylander was great.
30. After I finally found a counselor who knew what was going on (Anne Rodgers).
31. Got through alright.
32. Helped in career planning.
33. Very nice.
34. Pretty good.
35. Helped me choose the right courses.
36. Counselors very imformative.
37. Answered all questions the best they could.
38. Willing to help to their full capacity.
39. Very nice.
40. Sharrie Hildebrandt very helpful.

Examples of How Counseling Was Not Helpful - 1975-1976

1. They didn't know what they were doing.
2. Counselors are too unspecific, seems like they had better things to do.
3. Didn't explain enough.
4. Led me astray with bad advice.
5. They didn't tell me the truth about the Psychological test to get into nursing school. I was in a group of 600 and only 90 were selected. They should inform you before you start the course that this is what happens. I would have liked to know how they chose the 90 people.
6. Did not know courses very well.
7. After my first semester I found it difficult on occasions to find a counselor and when I did each counselor gave different advice.
8. Confused me a lot and gave no suggestions.
9. Didn't explain anything.
10. Too uninformed and did not take me seriously.
11. Gave me wrong advice.
12. If I had listened to them it would have taken me six years to get through college.
13. Not very effective as far as assistance on career objectives.
14. I was not told to take basic courses.
15. Too busy to help.
16. Everytime I went to see counselors they were not in.
17. Counselor was more concerned in getting home on time, than in helping me with my problems.
18. Felt all my questions weren't answered.
19. She advised me, but didn't know what she was talking about and I found out too late.
20. Was difficult to see him and didn't have adequate information or names of those who could help.
21. Didn't put too much effort into his job.
22. Told me the wrong courses to take.

Examples of How Counseling Was Very Helpful - 1978

1. He covered the areas I was interested in and didn't try to change my ideas.
2. He made it clear to me that he would always be available to help.
3. Helped me find the right college to transfer to.
4. Knew what courses (specific ones) would be available in the summer.
5. Helpful with my problems.
6. They were some of the best people I met at Harper.
7. The job placement office extended themselves fully.
8. Answered all my questions.
9. I found out I could graduate one year earlier.
10. Phil Troyer helped me very much.
11. I needed some information on how to transfer to University of Illinois and I got it.
12. Answered all my questions straight.
13. Counseling helped me plan my courses to my advantage.
14. She helped me decide which classes to take and not to take.
15. Answered all questions thoroughly.
16. Helped me to relate to my problems rationally rather than emotionally.
17. Helped me transfer credits.
18. Helped me decide which computer courses to take.
19. Helped me decide about a class I wanted to drop.

Examples of How Counseling Was Not Helpful - 1978

1. Not enough pertinent information.
2. Instructors knew more than the Business counselors I spoke to.
3. The counselor was a trainee and was not helpful at all.
4. Their advice wasn't appropriate to me.
5. If I had listened to the counselor I wouldn't be where I am now. Told me to apply too late.
6. Not available when I needed them.
7. Counselors were not knowledgeable in Legal Technology courses and it was hard to get a straight answer from them.
8. Too indifferent about the student's personal growth and goals.
9. Very vague about things. Acted like they were not very interested.
10. Made three appointments and the counselor never showed up.

Helpfulness of Advice Given by a Faculty Member	Year Students Stopped Out					
	1974-1975		1975-1976		1978	
	N	PCT	N	PCT	N	PCT
Very helpful	105	17.4	42	20.9	13	6.8
Somewhat helpful	113	18.7	42	20.9	39	20.5
Not helpful	13	2.1	6	3.0	1	.6
No opinion	374	61.8	111	55.2	137	72.1
Total	605	100.0	201	100.0	190	100.0

Examples of How Faculty Member Was Very Helpful - 1974-1975

Teachers showed great interest.

Teacher was very helpful.

Knew what he was talking about.

Examples of How Faculty Member Was Very Helpful - 1975-1976

1. One instructor advised me to drop his class due to illness.
2. Encouragement to pursue my education.
3. Faculty in business department gave very helpful advice.
4. If I needed help they were all there.
5. I feel I had two outstanding teachers in printmaking. They influenced my decisions in my personal life in a very helpful and challenging manner.
6. Very good teachers.
7. Mr. Papandrea was very good.
8. Physical Education teachers were helpful.
9. One faculty member never hesitated to advise in any area.
10. I received a grant and learned of tutoring services in the learning lab.
11. He contacted University of Iowa to find out whether a course was required.
12. Journalism people very enthusiatic and always willing to give time and assistance.
13. Gave me alternatives, but left the decision to me.
14. Mrs. Callin was a excellent teacher.

Examples of How Faculty Member Was Very Helpful - 1975-1976 (continued)

15. Helped me with placement.
16. Answered my questions.
17. Good at his work.
18. More knowledgeable.
19. Professor Korbel in the Psychology department was very helpful.
20. Gave me the correct procedures to go by.
21. Informative and knew what he was doing.
22. Faculty had practical business experience in field and this was great.
23. Pretty helpful.

Examples of How Faculty Member Was Very Helpful - 1978

1. Helped relate specific courses to career objectives.
2. If you made the effort most of the faculty were receptive and helpful.
3. He helped me work out my problems.
4. Ms. Keres is a very learned person who relates advice well.
5. Teachers very helpful and if they did not know the answers they found someone who did know.
6. Answered my questions.
7. Faculty members helped me to decide what classes should be taken and when.

Examples of How Faculty Member Was Not Helpful - 1975-1976

One had difficulty in relating to students.

The English department was not helpful.

Examples of How Faculty Member Was Not Helpful - 1978

Didn't take the time to examine the problem as a whole.

Comments Made Concerning Harper College - 1974-1975

1. Courses were good and helpful.
2. Poor counseling service and scheduling.
3. School was good, but no social life.
4. Jay Singelmann was a very outstanding instructor.
5. Hope to see it become a four-year college.
6. Have more classes in first aid.
7. Have not returned to Harper because of certain teacher in Fashion Design Program.
8. Visitors parking lot should be larger.
9. Excellent college with unlimited opportunities.
10. Looking forward to taking more courses at Harper College.
11. A good commuter school.
12. Psychology teacher was very good.
13. Friendly school.
14. Counselors should be more available.
15. Harper was a good experience for me.
16. Wished that I had gone for two years.
17. Harper has a good Secretarial Program.

Comments Made Concerning Harper College - 1974-1975 (continued)

18. Harper College has a good Nursing Program.
19. Need more course selections.
20. Teachers don't relate to students as people. There is a gap between faculty and the students.
21. Have a better outline concerning background courses for one's major.
22. Fine school, but would like to see Harper get better teachers.
23. Harper College was beneficial to my education.
24. Treat students as individuals not numbers.
25. Harper is an asset to the community.
26. Found Harper stimulating.
27. Worthless to be a Physical Education major at Harper.
28. Counseling was my downfall, otherwise the school was alright.
29. Associate degree was not accepted at Southern Illinois University.
30. Harper needs more knowledgeable counselors.
31. Harper has too many part-time teachers.
32. Petty requirements for getting into major fields.

Comments Made Concerning Harper College - 1975-1976

1. Become a four-year college, get better teachers for evenings, have more classes available for evening students and cut unnecessary fees to students.
2. I found the grading system uneven. I took evening and daytime courses and I noticed the evening courses give less homework and courses are much easier to get a good grade in. Also, because of my age (32) I was given grades which I did not feel I deserved (too high).
3. I wish to return to school, but am presently unable to due to schedules offered at Harper. They are not suitable for me.
4. Criminal law should use a CRL textbook. Get into more federal law and state law. All courses except Litigation excellent. Legal writing should be definitely mandatory in all courses.
5. My contacts as a parent of two children who have attended were more satisfactory than the contacts I made on my own behalf. Also the convenience and cost of Harper are the primary reasons for me to enter when possible.
6. I like Harper's location.
7. Harper has a good Continuing Education Program and a good Women's Program.
8. I shall return to complete my goal as time permits.
9. I find the school responsive to community needs. Would like to see more courses in film and women's literature.
10. Tried on three occasions to meet with counselor for advice, once by phone and twice in person. Either no one was available or out to lunch leaving only one who had several students waiting. I finally gave up.
11. Harper College is a very lonely place for a lot of people. It is more like a high school than a college and you are the new student.
12. Too narrow a course selection. Nobody seems to know what they are doing, both staff and students.

Comments Made Concerning Harper College - 1975-1976 (continued)

13. A well organized college.
14. Excellent two-year college. I was well prepared for a four-year college.
15. My stay at Harper was a pleasant one. I'm only sorry that Harper doesn't have an off-campus program, so I could continue my education.
16. I am very pleased with most aspects of education at Harper.
17. When I went to see a counselor for career planning he was of no help whatsoever.
18. Harper is a very good school to start at out of high school.
19. The courses I took at Harper did prepare me for continuing my education at Northern Illinois University.
20. Harper has been an asset for me, because it opened up new fields into which I can go if the need arises.
21. I wish Harper were a four-year college.
22. I'd like to see more extension courses on Harper campus for Special Education.
23. I have applied for the Nursing Program three years in a row, each time I was not accepted for reasons that I cannot accept.
24. I am returning to Harper for some job related studies.
25. I am a housewife and I have been away from school for many years. I wanted to attend college and Harper gave me that opportunity.
26. Harper helped me get into a new major.
27. Harper needs to get rid of a lot of the night teachers. The ones that moonlight don't seem to care about the students learning.
28. Presently attending another college, but will return to Harper in 1977.
29. I found most of the teachers at Harper very willing to help, but at the time I attended,Harper lacked a realistic Commercial Art Design Program.
30. I think Harper does a great job.
31. I feel that Harper should inform future nursing students on how difficult it is to transfer into a four-year nursing school. Although Northern Illinois University accepted all my hours they did not consider my science background at Harper to be as high quality as Northern Illinois University.
32. Overall I feel Harper is a very good two-year college, except for the counseling.
33. I already had my bachelor's degree and was attending Harper to pick up courses that would help me make a career change.
34. The students need rewards and a better atmosphere of enthusiasm, since most of them work. I enjoyed going to Harper, but I found it difficult to work full-time and attend college.
35. I thought Harper was a good experience, but Journalism is my chosen field and Harper doesn't offer standard Journalism courses at night for the students who must work a 40 hour week to support themselves and their families.
36. Excellent institution.
37. Very good school for my purposes.
38 Please advise (not just in catalog) students who wish to transfer to a four-year college to take basic courses and a few courses (about 20 hours) in their major.
39. Harper is an excellent transition college.
40. Harper is a very good community college. As a non-student I would enjoy using the library and receiving a calendar of events, as many are not well publicized through the media.
41. Several times teachers didn't show up for classes, especially in my math course. There are not enough counselors to take care of everybody. You could go there and spend a whole day waiting for one.

Comments Made Concerning Harper College - 1975-1976 (continued)

43. I am glad Harper is here for a variety of reasons.
44. It is just like going through high school all over again and I had to take some courses that I'd taken so many times before. Have more courses in the field of drama and comedy.
45. There is not very much social life on campus and teachers are impossible to reach outside of class.
46. I appreciate not going through the tenth degree upon registering. I enjoyed the informal atmosphere.
47. Have to park too far from classrooms and need some wind breakers in the winter.
48. Make Harper a four-year university.
49. Teachers were excellent.
50. I took food service courses at Harper to prepare me for opening my own restaurant in Colorado and the courses were very helpful.
51. Very good location and good course selection, but need more experienced counselors.
52. I do not see having a parking or activity fee, but Harper is a great place and I'm lucky it's here.
53. Was very impressed by the Dental Hygiene school and clinic.
54. Harper has been very important to me and my job potential has greatly increased because of the availability of courses.
55. Harper helped me get started in my college career. I was able to transfer all courses and I enjoyed my classes, instructors, and the other students that I met there.

Comments Made Concerning Harper College - 1978

1. I feel the main reason I quit Harper was because of all the hassle I went through just to register. I also feel a new way should be discovered to eliminate the hassle.
2. I found it to be an inexpensive way to get a good education.
3. Maintenance of buildings and land was excellent.
4. Felt like high school and I did not like taking night classes with older people and then grading the class on a curve.
5. The out-of-district fee is too expensive.
6. Registration at Harper is very confusing and aggravating. It was an all day job.
7. Harper is a good school.
8. I dropped all courses at Harper for reasons not related to a good or bad opinion of Harper. I worked full-time and had a 12 hour schedule of night classes. It was just too much. I may resume studies on a much lighter schedule.
9. The counselor I had did not seem to have a great deal of knowledge in the field I undertook. He could have made the transition to Western a bit smoother.
10. Harper College does not have the personal assistance many students need. Classrooms are to large.
11. I wish Harper had more courses and majors, especially in Medical Assisting. Also need to promote more club activities and meeting going on at Harper, perhaps in the school newspaper.
12. The teachers were excellent.
13. Teachers seemed very caring and concerned. Had several bad experiences with counselors so do not have a good opinion of them.
14. You have two of the finest teachers I've ever seen. Frank Smith, Nutrition I and your Child Psychology teacher.
15. I like Harper, but the local opinion of the school seems to be negative. It makes me think there is a reason for it all.
16. Harper is a service to the community.

Comments Made Concerning Harper College - 1978 (continued)

17. I wish Harper were a four-year college.
18. I went to the counseling center three times and each time I was given instructions as to where I could find a counselor. Each time I could not find them. Why?
19. Not enough Science courses are offered in the evening. Homemaking is a full-time job and this survey seems to overlook it. Certain good instructors have been let go while less adequate ones have been kept. I think a reevaluation is necessary.
20. Harper has a good environment, reasonable tuition charges, adequate parking spaces, and the library services are good, but the Learning Resource Center staff has sloppy conduct.
21. I would like to take a comprehensive course in Greek language and culture.
22. I was greatly disappointed in the quality of the Mathematics teachers. I have never had such poor teachers.
23. I know that some of the teachers I had when I attended have been dropped and I thought they were very good. I also know that the field I'm interested in at Harper is not in big demand by most people and if I do restart school I want to be able to get the classes and teachers I want. The classes can be interesting or dull and it all comes down to the teacher you have to make it a pleasant learning experience.
24. All instructors were helpful and knowledgeable on the whole.
25. More courses should be offered in the evening for people who work. Also campus should be better lighted and have more security at night.
26. I really enjoyed the classes I took and felt I learned a lot.
27. The courses were generally useful from a general interest point of view.
28. More courses in management decision making and personal problems. Less redundancy in Supervisory and Administrative Management courses.
29. I think your college offers a great opportunity for housewives to attend school.
30. I live one block south of Devon and because of that I could not afford to attend until I move back into Harper's district.
31. Would like to see courses offered for Registered Nurses which would lead to a bachelor's degree - entry level for professional nurses in 1985 given by instructors of BSN program.
32. Harper needs more evening courses.
33. Math should be emphasized more. Transferring business students should take calculus statistics and no one ever told me this. Now I am a junior at Circle and I don't have the Mathematics background for junior and senior level classes.

Hours Worked Per Week Off Campus While Attending Harper	Year Students Stopped Out 1973-1974					
	Accumulated 15 Credit Hours or Less		Accumulated Over 15 Credit Hours		Total	
	N	PCT	N	PCT	N	PCT
Did not work	7	12.5	5	6.9	12	9.4
1 - 5 hours	3	5.4	0	0	3	2.3
6 - 10 hours	1	1.8	2	2.8	3	2.3
11 - 15 hours	1	1.8	2	2.8	3	2.3
16 - 20 hours	1	1.8	19	26.4	20	15.7
21 - 25 hours	5	8.9	14	19.4	19	14.9
26 - 30 hours	1	1.8	4	5.6	5	3.9
Over 30 hours	37	66.0	26	36.1	63	49.2
Total	56	100.0	72	100.0	128	100.0
Average hours worked		26.5		24.0		25.1

Hours Worked Per Week On Campus While Attending Harper	Year Students Stopped Out			
	1974-1975		1975-1976	
	N	PCT	N	PCT
Did not work	251	91.3	243	94.2
1 - 5 hours	7	2.5	1	.4
6 - 10 hours	4	1.5	3	1.2
11 - 15 hours	3	1.1	3	1.2
16 - 20 hours	4	1.5	4	1.6
21 - 25 hours	2	.6	2	.7
26 - 30 hours	0	0	0	0
Over 30 hours	4	1.5	2	.7
Total	275	100.0	258	100.0

Hours Worked Per Week Off Campus While Attending Harper	Year Students Stopped Out			
	1974-1975		1975-1976	
	N	PCT	N	PCT
Did not work	56	20.5	39	15.2
1 - 5 hours	3	1.1	4	1.6
6 - 10 hours	6	2.2	7	2.7
11 - 15 hours	6	2.2	9	3.5
16 - 20 hours	28	10.3	34½	13.5
21 - 25 hours	22	8.1	22	8.6
26 - 30 hours	25	9.2	18	7.0
Over 30 hours	127	46.4	122½	47.9
Total	273	100.0	256	100.0

Hours Worked Per Week Off Campus While Attending Harper	Year Students Stopped Out 1978	
	N	PCT
Did not work	10	13.2
1 - 5 hours	0	0
6 - 10 hours	3	4.0
11 - 15 hours	4	5.3
16 - 20 hours	11	14.5
21 - 25 hours	9	11.8
26 - 30 hours	3	4.0
Over 30 hours	36	47.2
Total	76	100.0

How Would You Describe This Work	Year Students Stopped Out 1974-1975 N	1974-1975 PCT	1975-1976 N	1975-1976 PCT
Identical to what I am doing	104	39.4	83½	38.1
Related or beneficial	62	23.5	39	17.8
Little benefit, except helping to pay my way through college	98	37.1	96½	44.1
Total	264	100.0	219	100.0

Relationship of This Work to Your Major Academic Field at Harper	Year Students Stopped Out 1978 N	1978 PCT
Identical	6	9.1
Closely related	14	21.2
Somewhat related	17	25.7
Completely unrelated	29	44.0
Total	66	100.0

Hours Per Week Spent in Extracurricular Student Activities	Year Students Stopped Out 1973-1974 Accumulated 15 Credit Hours or Less N	PCT	Accumulated Over 15 Credit Hours N	PCT	Total N	PCT
No participation	52	92.8	60	83.3	112	87.5
1 - 3 hours	3	5.4	4	5.6	7	5.4
4 - 7 hours	0	0	3	4.2	3	2.4
8 - 12 hours	0	0	0	0	0	0
Over 12 hours	1	1.8	5	6.9	6	4.7
Total	56	100.0	72	100.0	128	100.0
Average extracurricular hours		.38		1.38		.94

Hours Per Week Spent in Extracurricular Student Activities	Year Students Stopped Out 1974-1975 N	1974-1975 PCT	1975-1976 N	1975-1976 PCT	1978 N	1978 PCT
No Participation	253	90.0	222	86.8	73	96.1
1 - 3 hours	15	5.3	17	6.6	1	1.3
4 - 7 hours	6	2.1	7	2.7	0	0
8 - 12 hours	5	1.8	4	1.6	0	0
Over 12 hours	2	.8	6	2.3	2	2.6
Total	281	100.0	256	100.0	76	100.0
Average extracurricular hours		.51		.79		.42

Hours Per Week Spent Informally on Campus	Year Students Stopped Out 1973-1974					
	Accumulated 15 Credit Hours or Less		Accumulated Over 15 Credit Hours		Total	
	N	PCT	N	PCT	N	PCT
Less than one hour	44	80.0	33	45.8	77	60.6
1 - 6 hours	7	12.7	31	43.1	38	29.9
7 - 12 hours	3	5.5	7	9.7	10	7.9
12 - 20 hours	1	1.8	1	1.4	2	1.6
Total	55	100.0	72	100.0	127	100.0
Average informal hours		1.25		2.65		2.05

Hours Per Week Spent Informally on Campus	Year Students Stopped Out					
	1974-1975		1975-1976		1978	
	N	PCT	N	PCT	N	PCT
Less than one hour	158	59.1	116	47.2	45	62.5
1 - 6 hours	86	32.2	92	37.4	24	33.3
7 - 12 hours	17	6.4	31	12.6	3	4.2
12 - 20 hours	5	1.9	4	1.6	0	0
Over 20 hours	1	.4	3	1.2	0	0
Total	267	100.0	246	100.0	72	100.0
Average informal hours		2.42		3.29		1.88

Student Activities Attended or Student Services Used	Year Students Stopped Out 1978	
	Average Number of Times Attended	Percent Who Never Attended
Harper sponsored drama presentations	.18	94.4
Legal services at Harper	.18	91.5
Medical services at Harper	.63	77.5
Financial aid services at Harper	.68	74.6
Harper sponsored lectures	.70	73.2
Harper sponsored films	.70	73.2
Harper sponsored concerts	.99	60.6

	GROUPS*									
	1	2	3	4	5	6	7	8	9	Total
Returned later	81	79	51	76	38	46	27	38	70	506
Did not return	152	126	154	134	59	54	73	61	220	1033
PCT returning later	34.8	38.5	24.9	36.2	39.2	46.0	27.0	38.4	24.1	32.9
Of Those Returning										
PCT accumulated under 12 hours	71.6	75.9	72.5	65.8	65.8	78.3	63.0	68.4	68.6	70.5
PCT accumulated 12-23 hours	9.9	12.7	15.7	17.1	21.1	15.2	25.9	13.2	20.0	15.8
PCT accumulated 24-35 hours	11.1	6.3	3.9	10.5	7.9	6.5	7.4	10.5	10.0	8.5
PCT accumulated 36-47 hours	2.5	5.1	2.0	4.0	2.6	0	3.7	5.3	0	2.8
PCT accumulated 48 hours & more	4.9	0	5.9	2.6	2.6	0	0	2.6	1.4	2.4
Average hours accumulated	12.2	10.0	11.0	12.4	10.9	8.0	11.2	11.3	9.7	10.9
PCT who took exactly 3 hours.	27.2	22.8	39.2	25.0	28.9	30.4	25.9	26.3	28.6	27.9

Within Groups 1 to 8	PCT Returned Later	Average Hours Accumulated After Returning
Accumulated 15 hours or less before stopping out	31.0	11.5
Accumulated 16 hours or more before stopping out	38.9	10.7
Stopped out in fall after attending previous spring	38.4	10.6
Stopped out in spring after attending in fall	31.3	11.6

*See page 1 for definition of groups

APPENDIX

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

OFFICE OF PLANNING AND RESEARCH

Dear Former Student:

We are following many of the students who leave Harper. We would like to know what you are now doing and your evaluation of Harper. In order for Harper to properly evaluate itself and remain a relevant institution, it is essential to have good information on its former students. Any information you supply will be kept strictly confidential among appropriate college administrators.

We will greatly appreciate your response to this enclosed questionnaire. A self-addressed, stamped envelope is enclosed for your convenience.

Sincerely,

John A. Lucas

John A. Lucas
Director

Enclsoure

HARPER COLLEGE FORMER STUDENT FOLLOW-UP QUESTIONNAIRE

Students Enrolled Spring 1974 or Fall 1974

Please list a permanent address where you can always be reached.

_____

_____

When you first attended Harper, what was your primary purpose?

1. Check (✓) one.

_____ A. To obtain an associate degree.
_____ B. To obtain a certificate.
_____ C. To take courses for two years.
_____ D. To take courses for one year.
_____ E. To take courses for one semester.
_____ F. Not sure.

2. Check (✓) one.

_____ A. To prepare to transfer to another university or four-year college.
_____ B. To prepare for a specific job or career.
_____ C. To upgrade knowledge or skills in present job or to seek promotion.
_____ D. To search for a field in which I would be interested.
_____ E. For my own general interest or personal development.
_____ F. Other (specify)_____

_____

3. While at Harper were you primarily: Check (✓) one.

_____ A. Full-time student?
_____ B. Part-time student?

4. What is your present status? Check (✓) one.

_____ A. I am employed full time but am not enrolled in college.
_____ B. I am employed full time and am enrolled in college part time.
_____ C. I am employed full time and am enrolled in college full time.
_____ D. I am enrolled in college full time and am employed part time.
_____ E. I am enrolled in college full time but am not employed.
_____ F. I am enrolled in college part time and employed part time.
_____ G. I am employed part time but am not enrolled in college.
_____ H. I am enrolled in college part time but not employed.
_____ I. I am in the Armed Forces.
_____ J. I am unemployed and not enrolled in college but am seeking employment.
_____ K. I am a housewife not employed nor enrolled in college.
_____ L. I am not employed nor enrolled in college for some other reasons such as illness or in transition, etc.

5. What are your present educational goals? Check (✓) one.

_____ A. I am presently enrolled full time in a college or university. (includes Harper)
_____ B. I am presently enrolled part time in a college or university. (includes Harper)
_____ C. I plan within the next year to return to college.
_____ D. I plan to return to college some day.
_____ E. I am presently enrolled in a specific training program.
_____ F. I have no plans at present to continue my education.
_____ G. My educational plans are unknown at this point.

6. Are you satisfied with your present educational goals? Check (✓) one.

_____ A. Yes
_____ B. No
_____ C. Not sure

7. How would you describe Harper's greatest educational value to you? Check the one most appropriate.

_____ A. It is of benefit to me on my job.
_____ B. It will help me if I resume my education or it is helping me now at the new college I am attending.
_____ C. It is of benefit to me on off-the-job activities.
_____ D. It is of little or no benefit to me.

8. What could have been done to make your experience at Harper more meaningful and helpful?

_____

_____

_____

EMPLOYMENT ITEMS

If you are employed full-time or part-time, please answer the following questions, otherwise skip to item 15.

9. Describe your present job/position.

_____ A. Temporary job until I finish my education.
_____ B. Temporary job until another goal is reached.
_____ C. A permanent job/position.

10. How would you classify your present occupation?

_____ A. Social or religious
_____ B. Educational
_____ C. Legal, governmental or political
_____ D. Sales
_____ E. Business or finance
_____ F. Scientific
_____ G. Engineering or related technology
_____ H. Medical fields
_____ I. Arts or humanities
_____ J. Trades
_____ K. Factory semi-skilled
_____ L. Office or clerical
_____ M. Other (specify)_____
_____

11. How related is your present job to your major field at Harper?

_____ A. They are identical
_____ B. They are closely related
_____ C. They are somewhat related
_____ D. They are not related

12. Which of the following items best describes your employment status?

_____ A. Unskilled labor
_____ B. Semi-skilled labor
_____ C. Technician, skilled labor or foreman
_____ D. Beginning professional
_____ E. Experienced professional or second line supervision
_____ F. Creative scientist or researcher or upper middle management
_____ G. Vice-president level or higher

13. What is your salary range? (Answer only if you are employed full-time)

_____ A. Under $3,328 per year or under $1.60 per hour
_____ B. $3,328 - $4,159 per year or $1.60 - $1.99 per hour
_____ C. $4,160 - $4,999 per year or $2.00 - $2.39 per hour
_____ D. $5,000 - $6,999 per year or $2.40 - $3.36 per hour
_____ E. $7,000 - $8,999 per year or $3.37 - $4.32 per hour
_____ F. $9,000 - $9,999 per year or $4.33 - $4.80 per hour
_____ G. $10,000 - $11,999 per year or $4.81 - $5.76 per hour
_____ H. $12,000 - $14,999 per year or $5.77 - $7.20 per hour
_____ I. $15,000 - $19,999 per year or $7.21 - $9.61 per hour
_____ J. $20,000 - $25,000 per year or $9.62 - $12.02 per hour
_____ K. Over $25,000 per year or over $12.02 per hour.

14. Where is your job located?

_____ A. Downtown Chicago
_____ B. Outer fringes of Chicago city limits
_____ C. Northwestern suburban area (Barrington, Hoffman Estates, Schaumburg, Palatine, Rolling Meadows, Arlington Heights, Mt. Prospect, Prospect Heights, Wheeling, Buffalo Grove, Elk Grove Village)
_____ D. Outer Chicago area suburbs
_____ E. Within 40 to 100 miles of Harper College
_____ F. 100 to 500 miles from Harper
_____ G. More than 500 miles from Harper

Education

If you are enrolled full time or part time in college, please answer the following questions, otherwise skip to item 22.

15. Which college or university are you enrolled in?

_____ A. Northern Illinois
_____ B. University of Illinois - Circle
_____ C. University of Illinois - Champaign
_____ D. Western Illinois
_____ E. Southern Illinois
_____ F. Illinois State
_____ G. Loyola
_____ H. Roosevelt
_____ I. Northeastern Illinois
_____ J. Eastern Illinois
_____ K. Other (specify)

_____

16. Which of the following best describes your status?

_____ A. Freshman
_____ B. Sophomore
_____ C. Junior
_____ D. Senior
_____ E. Graduate
_____ F. Professional school
_____ G. Other (specify)

_____

17. What is your major field presently?

_____ A. Agriculture and Conservation
_____ B. Architecture
_____ C. Art
_____ D. Biological Science
_____ E. Business
_____ F. Education
_____ G. Engineering
_____ H. English-Literature-Speech
_____ I. Home Economics
_____ J. Humanities and Liberal Arts
_____ K. Language
_____ L. Law
_____ M. Mathematics
_____ N. Medical field
_____ O. Music
_____ P. Physical Education
_____ Q. Physical Science
_____ R. Psychology
_____ S. Other Social Science
_____ T. Other (specify)

_____

18. How related is your present major to your major at Harper?

_____ A. They are identical
_____ B. They are closely related
_____ C. They are somewhat related
_____ D. They are not related

19. What portion of the courses which you took at Harper were you able to transfer? If you don't know for sure, make the best guess you can.

_____ A. 0-20%
_____ B. 20-40%
_____ C. 40-60%
_____ D. 60-80%
_____ E. 80-90%
_____ F. All but 2 or 3 courses
_____ G. All but 1 course
_____ H. Transferred all courses

20. What is your approximate cumulative grade point average on a 4.0 basis at the college you now attend? Check (✓) the closest GPA.

"A"

_____ 4.0 _____ 3.8 _____ 3.4 _____ 3.2

"B"

_____ 3.0 _____ 2.8 _____ 2.6 _____ 2.4 _____ 2.2

"C"

_____ 2.0 _____ 1.8 _____ 1.6 _____ 1.4 _____ 1.2

"D"

_____ 1.0 _____ less than 1.0

21. How much does it cost you or your family per year to attend your present college? Include tuition, books, room and board, and personal expenses.

_____ A. Less than $ 500
_____ B. $ 500 - $1,000
_____ C. $1,000 - $1,500
_____ D. $1,500 - $2,000
_____ E. $2,000 - $2,500
_____ F. $2,500 - $3,000
_____ G. Over $3,000

22. Evaluation Items

Why didn't you enroll Fall 1974 or Spring 1975 semester? Check (✓) all which are appropriate

_____ A. I have taken all courses that I originally wanted to take.
_____ B. Harper offers no further courses that I need. Specify some courses you would have liked._____

_____

_____ C. I have moved.
_____ D. Family responsibility.
_____ E. Job demand (shift in hours or responsibility).
_____ F. I am attending another college.
_____ G. New job opportunity.
_____ H. Courses I wanted filled or canceled.
_____ I. Personal problems.
_____ J. I saw no relationship between the courses and my personal, occupational or educational goals.
_____ K. Financial problems - can't afford expenses at Harper.
_____ L. Financial - have other financial commitments outside Harper which I must meet.
_____ M. Teachers were ineffective.
_____ N. Transportation problems (don't have access to car).
_____ O. Illness
_____ P. Took too many courses which resulted in many academic problems.
_____ Q. Waiting for acceptance in specific program or major field.

22. Evaluation Items (continued)

Why didn't you enroll Fall 1974 or Spring 1975 semester? Check (✓) all which are appropriate.

_____ R. My study effort was too unorganized.
_____ S. Inadequately prepared for college.
_____ T. Entering military.
_____ U. Courses were too difficult.
_____ V. Courses wanted were not offered at right time.
_____ W. My educational goals were not defined.
_____ X. I wasn't challenged.
_____ Y. Marriage
_____ Z. Wasn't informed of dates and times of registration.
_____ AA. Other (specify)_____

23. When do you plan to return to Harper?

_____ A. Summer semester 1975
_____ B. Fall semester 1975
_____ C. Definitely plan to return to Harper, but not sure as to date.
_____ D. Not sure if I will return to Harper or not.
_____ E. Definitely will not return to Harper.

24. Rate the following courses which you took at Harper. Check (✓) one column for each course.

Course	Outstanding or Most Beneficial	Good Courses	Courses Were O.K.	Courses Were of Little Benefit	Didn't Take Any Courses of This Type
Accounting					
Air Conditioning and Refrigeration					
Anthropology					
Architecture					
Art					
Banking					
Biology					
Botany					
Chemistry					
Child Development					
Criminal Justice					
Data Processing					
Dental Hygiene					
Dietetic Technician					
Education					
Electronics					
Engineering					
English Composition					

24. Rate the following courses which you took at Harper. Check (✓) one column for each course. (continued)

	Outstanding or Most Beneficial	Good Courses	Courses Were O.K.	Courses Were of Little Benefit	Didn't Take Any Courses of This Type
Fashion Design					
Fire Science					
Food Service					
Foreign Language					
General Business					
Geology					
Geography					
History					
Humanities					
Interior Design					
Journalism					
Legal Technology					
Literature					
Marketing					
Mathematics					
Mechanical Engineering					
Medical Lab Technician					
Music					
Numerical Control					
Nursing					
Operating Lab Technician					
Physical Education					
Physics					
Psychology					
Real Estate					
Secretarial Science					
Sociology					
Speech					
Supervisory and Administrative Management					

25. Would a three-hour course in career exploration and development and career decision-making have been of help to you while you were at Harper? Check (✓) one.

_____ A. Yes
_____ B. No
_____ C. Unsure

26. Was the Learning Resources Center (first and second floor, F bldg.) of help to you while attending Harper? Check (✓) those that apply.

_____ A. I very seldom or never used the Center.
_____ B. I found the Center a good place to study.
_____ C. It was easy to find and check out almost all the books I needed.
_____ D. The audio-visual material available in the media section was very helpful.

26. Was the Learning Resources Center (first and second floor, F bldg.) of help to you while attending Harper? Check (✓) those that apply. (continued)

_____ E. I had trouble getting much of the material I needed.
(Explain) _____

_____

_____ F. Other

_____

_____

_____

27. How many times did you change your educational or vocational goals as a result of attending Harper?

_____ A. More than one major change
_____ B. One major change
_____ C. Made only minor change(s)
_____ D. I am not sure I made a change.
_____ E. Never

28. Check which student activities or non-classroom experiences were of most benefit to you? If not applicable, leave blank. Do not consider counseling.

_____ A. Guest speakers
_____ B. Concerts
_____ C. Films
_____ D. Clubs
_____ E. Intramural sports
_____ F. Varsity athletics
_____ G. Harbinger
_____ H. Radio Station WHCM
_____ I. Human Potential seminars
_____ J. Mini courses
_____ K. Other (specify)

_____

29. Check which student activities or non-classroom experiences at Harper were of least benefit to you? If not applicable, leave blank. Do not consider counseling.

_____ A. Guest speakers
_____ B. Concerts
_____ C. Films
_____ D. Clubs
_____ E. Intramural sports
_____ F. Varsity athletics
_____ G. Harbinger
_____ H. Radio Station WHCM
_____ I. Human Potential seminars
_____ J. Mini courses
_____ K. Other (specify)

_____

30. While at Harper, please evaluate the following which might have happened to you. Check (✓) one column for each item.

Experience	This Was a Good Experience	This Was a Neutral Experience	This Was a Bad Experience	This Never Happened to Me at Harper
A. Participated in College Day	_____	_____	_____	_____
B. Transferred as a result of interview with college recruiter	_____	_____	_____	_____

30. While at Harper, please evaluate the following which might have happened to you. Check (✓) one column for each item. (continued)

Experience	This Was a Good Experience	This Was a Neutral Experience	This Was a Bad Experience	This Never Happened to Me at Harper
C. Applied for financial help, but did not receive any	_____	_____	_____	_____
D. Received financial aid	_____	_____	_____	_____
E. Participated in vocational counseling testing	_____	_____	_____	_____
F. Sought job placement from the college	_____	_____	_____	_____
G. Used the Job Placement bulletin	_____	_____	_____	_____
H. Referred the Job Placement bulletin to someone else or passed on my copy	_____	_____	_____	_____
I. Used health services	_____	_____	_____	_____

31. Please note the following aspects of college as you knew them while at Harper College. Place the appropriate number on the blank preceding the aspect.

1. Excellent
2. Very good
3. Average
4. Borderline effectiveness
5. Poor or ineffective
*

*(Please check (✓) if you have no basis for rating the aspect)

While at Harper	College Now Attending (if any)	
_____	_____	A. Teaching faculty
_____	_____	B. Course selection
_____	_____	C. Counseling
_____	_____	D. Admissions program
_____	_____	E. Records and registration
_____	_____	F. Student activities (lectures, concerts, films, clubs, social events, student government, student publications, game area)
_____	_____	G. Job placement
_____	_____	H. Financial aids
_____	_____	I. Health service
_____	_____	J. Intercollegiate athletics
_____	_____	K. Food service
_____	_____	L. Intramurals
_____	_____	M. Learning Resources Center
_____	_____	N. Learning atmosphere
_____	_____	O. Student body
_____	_____	P. Testing services

How do you feel about the academic advising you received at Harper?

32. I saw a counselor only as required or at registration.

_____ Yes
_____ No.

33. I needed academic advice but did not ask for it.

_____ Yes
_____ No.

34. How available did you find the counselors?

_____ A. Readily available
_____ B. Available most of the time
_____ C. Available only sometimes (explain)_____

_____

_____ D. Not available at hours posted (explain)_____

_____

_____ E. No opinion or didn't see any

35. How helpful did you find the counselor's advising?

_____ A. Very helpful (explain)_____

_____

_____ B. Somewhat helpful
_____ C. Not helpful (explain)_____

_____

_____ D. No opinion or didn't receive any advice from a counselor

36. If advised by a faculty member, please rate degree of helpfulness. How helpful did you find the advising by a faculty member?

_____ A. Very helpful (explain)_____

_____

_____ B. Somewhat helpful
_____ C. Not helpful (explain)_____

_____

_____ D. No opinion or didn't receive any advice from a faculty member

37. How many hours did you work per week for Harper while attending Harper? This might include working in the offices, the bookstore, food service, learning resources center, or other areas of the college. Check (✓) one.

_____ A. Did not work for Harper
_____ B. 1 to 5 hours
_____ C. 6 to 10 hours
_____ D. 11 to 15 hours
_____ E. 16 to 20 hours
_____ F. 21 to 25 hours
_____ G. 26 to 30 hours
_____ H. Over 30 hours

38. How many hours did you work per week off campus while attending Harper? Check (✓) one.

_____ A. Did not work off campus
_____ B. 1 to 5 hours
_____ C. 6 to 10 hours
_____ D. 11 to 15 hours
_____ E. 16 to 20 hours
_____ F. 21 to 25 hours
_____ G. 26 to 30 hours
_____ H. Over 30 hours

39. How would you describe this work? Check (✓) one.

_____ A. It was identical to what I am now doing.
_____ B. It was related or beneficial to what I am now doing.
_____ C. It was of little benefit to what I am now doing except that it helped pay my way through college.

40. How many hours per week did you spend in extracurricular activities - such as student publications, government, clubs, etc.? Check (✓) one.

_____ A. I did not participate
_____ B. 1 to 3 hours per week
_____ C. 4 to 7 hours per week
_____ D. 8 to 12 hours per week
_____ E. Over 12 hours per week

41. How many hours per week did you spend informally - such as in bull sessions, in the cafeteria or lounge, playing cards or pool, etc.? Check (✓) one.

_____ A. Less than one hour
_____ B. 1 to 6 hours
_____ C. 7 to 12 hours
_____ D. 13 to 20 hours
_____ E. Over 20 hours

42. Make any other comments you wish to make concerning Harper College.

_____

_____

_____

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

OFFICE OF PLANNING AND RESEARCH

Dear Former Student:

We are following many of the students who leave Harper. We would like to know what you are now doing and your evaluation of Harper. In order for Harper to properly evaluate itself and remain a relevant institution, it is essential to have good information on its former students. Any information you supply will be kept strictly confidential among appropriate college administrators.

We will greatly appreciate your response to this enclosed questionnaire. A self-addressed, stamped envelope is enclosed for your convenience.

Sincerely,

John A. Lucas

John A. Lucas
Director

Enclsoure

HARPER COLLEGE FORMER STUDENT FOLLOW-UP QUESTIONNAIRE

Students enrolled Spring 1975 or Fall 1975

Please list a permanent address where you can always be reached.

_____

_____

When you first attended Harper, what was your primary purpose?

1. Check (✓) one.

_____ A. To obtain an associate degree
_____ B. To obtain a certificate
_____ C. To take courses for two years
_____ D. To take courses for one year
_____ E. To take courses for one semester
_____ F. Not sure

2. Check (✓) one.

_____ A. To prepare to transfer to another university or four year college.
_____ B. To prepare for a specific job or career.
_____ C. To upgrade knowledge or skills in present job or to seek promotion.
_____ D. To search for a field in which I would be interested.
_____ E. For my own general interest or personal development.
_____ F. To upgrade/update my job skills.
_____ G. Other (specify) _____

3. While at Harper were you primarily: Check (✓) one.

_____ A. Full-time student?
_____ B. Part-time student?

4. What is your present status? Check (✓) one.

_____ A. I am employed full time but am not enrolled in college.
_____ B. I am employed full time and am enrolled in college part time.
_____ C. I am employed full time and am enrolled in college full time.
_____ D. I am enrolled in college full time and employed part time.
_____ E. I am enrolled in college full time but am not employed.
_____ F. I am enrolled in college part time and employed part time.
_____ G. I am employed part time but am not enrolled in college.
_____ H. I am enrolled in college part time but not employed.
_____ I. I am in the Armed Forces.
_____ J. I am unemployed and not enrolled in college but am seeking employment.
_____ K. I am a housewife not employed nor enrolled in college.
_____ L. I am not employed nor enrolled in college for some other reasons such as illness or in transition, etc.

5. What are your present educational goals? Check (✓) one.

_____ A. I am presently enrolled full time in a college or university. (includes Harper)
_____ B. I am presently enrolled part time in a college or university. (includes Harper)
_____ C. I plan within the next year to return to college.
_____ D. I plan to return to college some day.
_____ E. I am presently enrolled in a specific training program.
_____ F. I have no plans at present to continue my education.
_____ G. My educational plans are unknown at this point.

6. Are you satisfied with your present educational goals? Check (✓) one.

_____ A. Yes
_____ B. No
_____ C. Not sure

7. How would you describe Harper's greatest educational value to you? Check the one most appropriate.

_____ A. It is of benefit to me on my job.
_____ B. It will help me if I resume my education or it is helping me now at the new college I am attending.
_____ C. It is of benefit to me on off-the-job activities.
_____ D. It is of little or no benefit to me.

8. What could have been done to make your experience at Harper more meaningful and helpful?

_____

_____

_____

EMPLOYMENT ITEMS

If you are employed full time or part time, please answer the following questions, otherwise skip to item 17.

9. Describe your present job/position.

_____ A. Temporary job until I finish my education.
_____ B. Temporary job until another goal is reached.
_____ C. A permanent job/position.

10. How would you classify your present occupation?

_____ A. Social or religious
_____ B. Educational
_____ C. Legal, governmental or political
_____ D. Sales
_____ E. Business or finance
_____ F. Scientific
_____ G. Engineering or related technology
_____ H. Medical fields
_____ I. Arts or humanities
_____ J. Trades
_____ K. Factory semi-skilled
_____ L. Office or clerical
_____ M. Other (specify) _____

_____

11. How related is your present job to your major field at Harper?

_____ A. They are identical.
_____ B. They are closely related.
_____ C. They are somewhat related.
_____ D. They are not related.

12. Which of the following items best describes your employment status?

_____ A. Unskilled labor
_____ B. Semi-skilled labor
_____ C. Technician, skilled labor or foreman
_____ D. Beginning professional
_____ E. Experienced professional or second line supervision
_____ F. Creative scientist or researcher or upper middle management
_____ G. Vice-president level or higher

13. What is your salary range? (Answer only if you are employed full-time)

_____ A. Under $3,328 per year or under $1.60 per hour
_____ B. $3,328 - $4,159 per year or $1.60 - $1.99 per hour
_____ C. $4,160 - $4,999 per year or $2.00 - $2.30 per hour
_____ D. $5,000 - $6,999 per year or $2.40 - $3.36 per hour
_____ E. $7,000 - $8,999 per year or $3.37 - $4.32 per hour
_____ F. $9,000 - $9,999 per year or $4.33 - $4.80 per hour
_____ G. $10,000 - $11,999 per year or $4.81 - $5.76 per hour
_____ H. $12,000 - $14,999 per year or $5.77 - $7.20 per hour
_____ I. $15,000 - $19,999 per year or $7.21 - $9.61 per hour
_____ J. $20,000 - $25,000 per year or $9.62 - $12.02 per hour
_____ K. Over $25,000 per year or over $12.02 per hour

14. Where is your job located?

_____ A. Downtown Chicago
_____ B. Outer fringes of Chicago city limits
_____ C. Northwestern Suburban Area (Barrington, Hoffman Estates, Schaumburg, Palatine, Rolling Meadows, Arlington Heights, Mt. Prospect, Prospect Heights, Wheeling, Buffalo Grove, Elk Grove)
_____ D. Outer Chicago area suburbs
_____ E. Within 40 to 100 miles of Harper College
_____ F. 100 to 500 miles from Harper
_____ G. More than 500 miles from Harper

15. How well did Harper prepare you for your job? Check (✓) the appropriate column by each item.

Preparation	Harper helped me considerably	Harper helped me somewhat	Harper did not help me at all
Specific job knowledge	_____	_____	_____
Technical job skills	_____	_____	_____
Communication skills	_____	_____	_____
Managerial skills	_____	_____	_____
Maturity	_____	_____	_____
Other			
_____	_____	_____	_____
_____	_____	_____	_____

16. To what extent do you manage or supervise the work of other people? Check (✓) one.

_____ A. I supervise or manage the work of over 20 people.
_____ B. I supervise or manage the work of 11-20 people.
_____ C. I supervise or manage the work of 5-10 people.
_____ D. I supervise or manage the work of 1-4 people.
_____ E. Occasionally I am a team leader or supervise some people.
_____ F. I never supervise or manage the work of others.

Education

If you are enrolled full time or part time in college, please answer the following questions, otherwise skip to item 25.

17. Which college or university are you enrolled in?

_____ A. Northern Illinois
_____ B. University of Illinois - Circle
_____ C. University of Illinois - Champaign
_____ D. Western Illinois
_____ E. Southern Illinois
_____ F. Illinois State
_____ G. Loyola
_____ H. Roosevelt
_____ I. Northeastern Illinois
_____ J. Eastern Illinois
_____ K. Other (specify)
_____

18. Which of the following best describes your status?

_____ A. Freshman
_____ B. Sophomore
_____ C. Junior
_____ D. Senior
_____ E. Graduate
_____ F. Professional school
_____ G. Other (specify)
_____

19. What is your major field presently?

_____ A. Agriculture & Conservation
_____ B. Architecture
_____ C. Art
_____ D. Biological Science
_____ E. Business
_____ F. Education
_____ G. Engineering
_____ H. English-literature-speech
_____ I. Home Economics
_____ J. Humanities & Liberal Arts
_____ K. Language
_____ L. Law
_____ M. Math
_____ N. Medical Field
_____ O. Music
_____ P. Physical Education
_____ Q. Physical Science
_____ R. Psychology
_____ S. Other Social Science
_____ T. Other (specify) _____
_____

20. How related is your present major to your major at Harper?

_____ A. They are identical.
_____ B. They are closely related.
_____ C. They are somewhat related.
_____ D. They are not related.

21. What portion of the courses which you took at Harper were you able to transfer? If you don't know for sure, make the best guess you can.

_____ A. 0-20%
_____ B. 20-40%
_____ C. 40-60%
_____ D. 60-80%
_____ E. 80-90%
_____ F. All but 2 or 3 courses
_____ G. All but 1 course
_____ H. Transferred all courses

22. What is your approximate cumulative grade point average on a 4.0 basis at the college you now attend? Check (✓) the closest GPA.

"A"

_____ 4.0 _____ 3.8 _____ 3.6 _____ 3.4 _____ 3.2

"B"

_____ 3.0 _____ 2.8 _____ 2.6 _____ 2.4 _____ 2.2

"C"

_____ 2.0 _____ 1.8 _____ 1.6 _____ 1.4 _____ 1.2

"D"

_____ 1.0 _____ Less than 1.0

23. How much does it cost you or your family per year to attend your present college? Include tuition, books, transportation, room and board, and personal expenses.

_____ A. Less than $500
_____ B. $ 500 - $1,000
_____ C. $1,000 - $1,500
_____ D. $1,500 - $2,000
_____ E. $2,000 - $2,500
_____ F. $2,500 - $3,000
_____ G. Over $3,000

24. Did anything that happened to you at Harper stand out as making the transfer to your present college easier or more difficult? This may include courses taken or not taken, advice or counseling given, difficulty or grading of courses, or any other service received at Harper. If so, please describe.

_____

_____

_____

_____

Evaluation Items

25. Why didn't you enroll Fall 1975 or Spring 1976? Check (√) all which are appropriate.

_____ A. I have taken all courses that I originally wanted to take.
_____ B. Harper offers no further courses that I need. Specify some courses you would have liked. _____

_____

_____ C. I have moved.
_____ D. Family responsibility
_____ E. Job demand (shift in hours or responsibility)
_____ F. I am attending another college.
_____ G. New job opportunity
_____ H. Courses I wanted were filled or cancelled
_____ I. Personal problems
_____ J. I saw no relationship between the courses and my personal, occupational or educational goals.
_____ K. Financial problems - can't afford expenses at Harper
_____ L. Financial - have other financial commitments outside
_____ M. Teachers were ineffective
_____ N. Transportation problems (don't have access to car)
_____ O. Illness
_____ P. Took too many courses which resulted in many academic problems.
_____ Q. Waiting for acceptance in specific program or major field
_____ R. My study effort was too unorganized.
_____ S. Inadequately prepared for college
_____ T. Entering military
_____ U. Courses were too difficult
_____ V. Courses wanted were not offered at right time
_____ W. My educational goals were not defined
_____ X. I wasn't challenged.
_____ Y. Marriage
_____ Z. Wasn't informed of dates and times of registration.
_____ AA. Other (specify) _____

26. When do you plan to return to Harper?

_____ A. I have already returned to Harper since Fall 1975 or Spring 1976.
_____ B. Plan to definitely return in the next year
_____ C. Definitely plan to return to Harper, but not sure as to date.
_____ D. Not sure if I will return to Harper or not.
_____ E. Definitely will not return to Harper.

27. Rate the following type of courses which you took at Harper. Check (✓) one column for each course.

Courses	Outstanding or Most Beneficial	Good Courses	Courses Were O.K.	Courses Were of Little Benefit	Didn't Take Any Courses of This Type
Accounting					
Air Conditioning & Refrigeration					
Anthropology					
Architecture					
Art					
Baking					
Banking					
Biology					
Botany					
Chemistry					
Child Development					
Clerical					
Cooking					
Criminal Justice					
Data Processing					
Dental Hygiene					
Dietetic Technician					
Education					
Electronics					
Engineering					
English Composition					
Fashion Design					
Fire Science					
Food Service					
Foreign Language					
General Business					
Geology					
Geography					
Heating Service					
History					
Humanities					
Industrial & Retail Sec.					
Interior Design					
Journalism					
Legal Technology					
Legal Secretary					
Literature					
Marketing					
Material Management					
Mathematics					
Mechanical Drawing					
Mechanical Engineering					
Medical Lab Technician					
Medical Office Assistant					
Municipal & Government Mgt.					

27. (Continued)

Courses	Outstanding or Most Beneficial	Good Courses	Courses Were O.K.	Courses Were of Little Benefit	Didn't Take Any Courses of This Type
Music	____	____	____	____	____
Numerical Control	____	____	____	____	____
Nursing	____	____	____	____	____
Operating Lab Technician	____	____	____	____	____
Park & Grounds Operations Management	____	____	____	____	____
Physical Education	____	____	____	____	____
Physical Science	____	____	____	____	____
Physics	____	____	____	____	____
Political Science	____	____	____	____	____
Psychology	____	____	____	____	____
Real Estate	____	____	____	____	____
Secretarial Science	____	____	____	____	____
Sociology	____	____	____	____	____
Speech	____	____	____	____	____
Supervisory and Administrative Management	____	____	____	____	____
Human Potenetial Seminar	____	____	____	____	____
Career Planning & Develop.	____	____	____	____	____

28. Are there courses which, had they been included in your curriculum, would have benefited you now, on your job, in college, or in your community?

_____

_____

_____

_____

29. Was the Learning Resources Center (first and second floor, F Bldg.) of help to you while attending Harper? Check (✓) those that apply.

_____ A. I very seldom or never used the Center.
_____ B. I found the Center a good place to study.
_____ C. It was easy to find and check out almost all the books I needed.
_____ D. The audio-visual material available in the media section was very helpful.
_____ E. I had trouble getting much of the material I needed. (Explain) _____

_____

_____ F. Other

_____

_____

30. How many times did you change your educational or vocational goals as a result of attending Harper?

_____ A. More than one major change
_____ B. One major change
_____ C. Made only minor change(s)
_____ D. I am not sure I made a change

31. Check which student activities or non-classroom experiences were of most benefit to you? If not applicable, leave blank. Do not consider counseling.

_____ A. Guest speakers
_____ B. Concerts
_____ C. Films
_____ D. Clubs
_____ E. Intramural sports
_____ F. Varsity athletics
_____ G. Harbinger
_____ H. Radio Station WHCM
_____ I. Mini courses
_____ J. Browsing in Learning Resource Center
_____ K. Other (specify) _____

32. Check which student activities or non-classroom experiences at Harper were of least benefit to you? If not applicable, leave blank. Do not consider counseling.

_____ A. Guest speakers
_____ B. Concerts
_____ C. Films
_____ D. Clubs
_____ E. Intramural Sports
_____ F. Varsity athletics
_____ G. Harbinger
_____ H. Radio Station WHCM
_____ I. Mini courses
_____ J. Browsing in Learning Resource Center
_____ K. Other (specify) _____

33. While at Harper, please evaluate the following which might have happened to you. Check (✓) one column for each item.

Experience	This Was a Good Experience	This Was a Neutral Experience	This Was a Bad Experience	This Never Happened to Me at Harper
A. Participated in College Day	_____	_____	_____	_____
B. Transferred as a result of interview with college recruiter	_____	_____	_____	_____
C. Applied for financial help but did not receive any	_____	_____	_____	_____
D. Received financial aid	_____	_____	_____	_____
E. Participated in vocational counseling testing	_____	_____	_____	_____
F. Sought job placement from the college	_____	_____	_____	_____
G. Used the Job Placement bulletin	_____	_____	_____	_____
H. Referred the Job Placement bulletin to someone else or passed on my copy	_____	_____	_____	_____
I. Used Health Service	_____	_____	_____	_____
J. Participated in On Campus Job Recruitment	_____	_____	_____	_____
K. Used the job data bank in the Placement Career Development Center	_____	_____	_____	_____

34. Could the Placement and Career Development Center have helped you in any way (make one check (✓) for each row).

	Definitely Yes	Not Sure	Definitely Not
A. I could have used help in choosing a career.	____	____	____
B. I could have used help in finding employment.	____	____	____
C. I could have used help in writing resumes.	____	____	____
D. I could have used help with interview preparation and techniques.	____	____	____

35. Please note the following aspects of college as you knew them while at Harper College. Place the appropriate number on the blank preceding the aspect.

1. Excellent
2. Very good
3. Average
4. Borderline effectiveness
5. Poor or ineffective
*

*(Please check (✓) if you have no basis for rating the aspect)

While at Harper	College Now Attending (if any)		
____	____	A.	Teaching faculty
____	____	B.	Course selection
____	____	C.	Counseling
____	____	D.	Admissions program
____	____	E.	Records and registration
____	____	F.	Student activities (lectures, concerts, films, clubs, social events, student government, student publications, game area)
____	____	G.	Job Placement
____	____	H.	Financial Aids
____	____	I.	Health service
____	____	J.	Intercollegiate athletics
____	____	K.	Food Service
____	____	L.	Intramurals
____	____	M.	Learning Resources Center (1st & 2nd floor bldg. F)
____	____	N.	Learning atmosphere
____	____	O.	Student body
____	____	P.	Testing services
____	____	Q.	Veterans office

The following three items ask you to rate the counseling and advising you recieved at Harper.

36. I saw a counselor for the following reasons. Check (✓) all that are appropriate.

____ A. Academic advising
____ B. Personal counseling
____ C. Career planning
____ D. Information only
____ E. Registration
____ F. Not at all

37. How helpful did you find the counseling you received?

_____ A. Very helpful (explain) _____

_____

_____ B. Somewhat helpful

_____ C. Not helpful (explain) _____

_____

_____ D. No opinion or didn't receive any advice from a counselor.

38. If advised by a faculty member, please rate degree of helpfulness.

_____ A. Very helpful (explain) _____

_____

_____ B. Somewhat helpful

_____ C. Not helpful (explain) _____

_____

_____ D. No opinion or didn't receive any advice from a faculty member.

39. How many hours did you work per week <u>for Harper</u> while attending Harper? This might include working in the offices, the bookstore, food service, learning resources center, or other areas of the College. Check (✓) one.

_____ A. Did not work for Harper
_____ B. 1 to 5 hours
_____ C. 6 to 10 hours
_____ D. 11 to 15 hours
_____ E. 16 to 20 hours
_____ F. 21 to 25 hours
_____ G. 26 to 30 hours
_____ H. Over 30 hours

40. How many hours did you work per week <u>off campus</u> while attending Harper? Check (✓) one.

_____ A. Did not work off campus
_____ B. 1 to 5 hours
_____ C. 6 to 10 hours
_____ D. 11 to 15 hours
_____ E. 16 to 20 hours
_____ F. 21 to 25 hours
_____ G. 26 to 30 hours
_____ H. Over 30 hours

41. How would you describe this work? Check (✓) one.

_____ A. It was identical to what I am now doing.
_____ B. It was related or beneficial to what I am now doing.
_____ C. It was of little benefit to what I am now doing except that it helped pay my way through college.

42. How many hours per week did you spend in extracurricular activities - such as student publications, government, clubs, etc.? Check (✓) one.

_____ A. I did not participate.
_____ B. 1 to 3 hours per week.
_____ C. 4 to 7 hours per week.
_____ D. 8 to 12 hours per week.
_____ E. Over 12 hours per week.

43. How many hours per week did you spend informally - such as in bull sessions, in the cafeteria or lounge, playing cards or pool, etc.? Check (✓) one.

_____ A. Less than one hour
_____ B. 1 to 6 hours
_____ C. 7 to 12 hours
_____ D. 12 to 20 hours
_____ E. Over 20 hours

44. Make any other comments you wish to make concerning Harper College.

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

OFFICE OF PLANNING AND RESEARCH
January 12, 1979

Dear Student:

We are following many of the students who leave Harper one time or another. We would like to know what you are now doing and your evaluation of Harper. In order for Harper to properly evaluate itself and remain a relevant institution, it is essential to have good information on students who have attended Harper. Any information you supply will be kept strictly confidential among appropriate college administrators.

We will greatly appreciate your response to this enclosed questionnaire. A self-addressed, stamped envelope is enclosed for your convenience.

Sincerely,

John A. Lucas

John A. Lucas
Director

Enclosure

SURVEY OF STUDENTS NOT ENROLLED FALL 1978

1. What was your primary purpose in enrolling at Harper? Check (✓) one.

_____ A. Earn an Associate Degree and then transfer.
_____ B. Earn an Associate Degree in a career field.
_____ C. Earn a certificate in a career field.
_____ D. Take some courses and then transfer to another college.
_____ E. Take some courses to upgrade my job skills.
_____ F. To search for educational and career goals.
_____ G. Take some courses for my own general interest.
_____ H. Other (specify) _____

2. Did you have a major field of study at Harper? Check (✓) one.

_____ A. Yes (specify what it was) _____
_____ B. No. I didn't need a major field.
_____ C. No. I was searching for a major field.

3. What is your present status?

_____ A. I am employed full-time but am not enrolled in college.
_____ B. I am employed full time and am enrolled in college part time.
_____ C. I am employed full time and am enrolled in college full time.
_____ D. I am enrolled in college full time and am employed part time.
_____ E. I am enrolled in college full time but am not employed.
_____ F. I am enrolled in college part time and am employed part time.
_____ G. I am employed part time but am not enrolled in college.
_____ H. I am enrolled in college part time but am not employed.
_____ I. I am in the Armed Forces.
_____ J. I am unemployed and not enrolled in college but am seeking employment.
_____ K. I am a homemaker not employed nor enrolled in college.
_____ L. I am not employed nor enrolled in college for some other reason such as illness or in transition, etc.

4. Why didn't you enroll for the fall 1978 semester at Harper? Check (✓) the one most important reason.

_____ A. I decided to transfer to another college.
_____ B. I completed all the courses in which I was interested.
_____ C. I moved out of Harper's district.
_____ D. Family responsibilities prevented me.
_____ E. My educational goals were not well defined.
_____ F. Harper offered nothing further in which I was interested.
_____ G. None of the fall courses were offered at a time convenient to me.
_____ H. My study effort was too unorganized.
_____ I. I had financial problems and could no longer afford further education.
_____ J. My instructors at Harper were ineffective.
_____ K. Marriage
_____ L. The courses I wanted in the fall were canceled or filled.
_____ M. I was offered a new job or promotion.
_____ N. There seemed to be no relationship between my goals and the courses at Harper.
_____ O. Personal problems.
_____ P. I wasn't challenged at Harper.
_____ Q. Illness or accident.
_____ R. I was inadequately prepared for the courses at Harper.
_____ S. I wasn't informed of registration times.
_____ T. I am awaiting acceptance in a specific program.
_____ U. I have transportation problems getting to Harper.
_____ V. The courses were too difficult for me at Harper.
_____ W. Other (specify) _____
_____

5. What are you present educational goals? Check (✓) one.

_____ A. I am presently enrolled full time in a college or university.
_____ B. I am presently enrolled part time in a college or university.
_____ C. I plan within the next year to return to Harper.
_____ D. I plan within the next year to return to another college.
_____ E. I plan to return to Harper some day.
_____ F. I plan to return to another college some day.
_____ G. I am presently enrolled in a specific training program.
_____ H. I have completed my educational plans.
_____ I. My educational plans are unknown at this point.

6. Are you satisfied with you present educational goals? Check (✓) one.

_____ A. Yes
_____ B. No
_____ C. Not sure

7. How would you describe Harper's greatest educational value to you? Check (✓) all which apply.

_____ A. It is of benefit to me on my job.
_____ B. It will help me if I resume my education.
_____ C. It is helping me now at the new college I am attending.
_____ D. Harper has helped me gain a greater appreciation of life.
_____ E. It is of little or no benefit to me.

Employment Items

If you are employed full or part time, please answer the following items. If not, skip to item 17.

8. Describe your present job/position.

_____ A. Temporary job until I finish my education.
_____ B. Temporary job until another goal is reached.
_____ C. Permanent job/position.

9. Are you self-employed?

_____ A. Yes, full time.
_____ B. Yes, part time.
_____ C. No.

10. Which of the following items best describes your employment status?

_____ A. Unskilled labor
_____ B. Semi-skilled labor
_____ C. Technician, skilled labor or foreman
_____ D. Beginning professional
_____ E. Experienced professional or second line supervision
_____ F. Creative scientist or researcher or upper middle management
_____ G. Vice-president level or higher

11. How related is your present job to your major field and what you prepared for at Harper?

_____ A. They are identical.
_____ B. They are closely related.
_____ C. They are somewhat related.
_____ D. They are not related.

12. How well did Harper prepare you for your job? Check (✓) the appropriate column by each item.

Preparation	Harper helped me considerably	Harper helped me somewhat	Harper did not help me at all
Specific job knowledge			
Technical job skills			
Communication skills			
Managerial skills			
Maturity			
Job search skills			
A greater appreciation of life			
Other (specify)			
_____			

13. To what extent do you manage or supervise the work of other people? Check (✓) one.

_____ A. I supervise or manage the work of over 20 people.
_____ B. I supervise or manage the work of 11-20 people.
_____ C. I supervise or manage the work of 5-10 people.
_____ D. I supervise or manage the work of 1-4 people.
_____ E. Occasionally I am a team leader or supervise some people.
_____ F. I never supervise or manage the work of others.

14. What is your salary range?

_____ A. Under $3,328 per year or under $1.60 per hour.
_____ B. $3,328 - $4,159 per year or $1.60 - $1.99 per hour.
_____ C. $4,160 - $4,999 per year or $2.00 - $2.39 per hour.
_____ D. $5,000 - $6,999 per year or $2.40 - $3.36 per hour.
_____ E. $7,000 - $8,999 per year or $3.37 - $4.32 per hour.
_____ F. $9,000 - $9,999 per year or $4.33 - $4.80 per hour.
_____ G. $10,000 - $11,999 per year or $4.81 - $5.76 per hour.
_____ H. $12,000 - $14,999 per year or $5.77 - $7.20 per hour.
_____ I. $15,000 - $19,999 per year or $7.21 - $9.61 per hour.
_____ J. $20,000 - $24,999 per year or $9.62 - $12.01 per hour.
_____ K. $25,000 - $29,999 per year or $12.02 - $14.41 per hour.
_____ L. $30,000 - $34,999 per year or $14.42 - $16.82 per hour.
_____ M. $35,000 - $40,000 per year or $16.83 - $19.23 per hour.
_____ N. Over $40,000 per year or $19.23 per hour.

15. In what geographic area do you work?

_____ A. Downtown Chicago
_____ B. Outer fringes of Chicago city limits
_____ C. Northwestern Suburban Area (Barrington, Hoffman Estates, Schaumburg, Palatine, Rolling Meadows, Arlington Heights, Mt. Prospect, Prospect Heights, Wheeling, Buffalo Grove, Elk Grove)
_____ D. Other Chicago area suburbs
_____ E. Within 40 to 100 miles of Chicago
_____ F. In Illinois more than 100 miles from Chicago
_____ G. Outside of Illinois

_____

16. How did you find your job? Check (✓) one

_____ A. The Placement Office at Harper helped me find it.
_____ B. Placement Job Bulletin
_____ C. The coordinator of my program helped me find it.
_____ D. Another faculty member helped me.
_____ E. A friend helped me.
_____ F. Found my job through another source such as newspaper ads or personnel agency (specify) _____
_____ G. I found my job all on my own.
_____ H. I am working on the same job which I had when enrolled at Harper, thus I have not looked for a job since leaving Harper.
_____ I. I am working on the same job which I had when enrolled at Harper, but I am now looking for another job.

Education Items

If you are presently enrolled in a college or university, please answer the following five questions. Otherwise skip directly to item 22.

17. Which college or university are you enrolled in?

_____ A. Northern Illinois
_____ B. University of Illinois - Circle
_____ C. University of Illinois - Champaign
_____ D. Western Illinois
_____ E. Southern Illinois
_____ F. Harper
_____ G. Illinois State
_____ H. Loyola
_____ I. Roosevelt
_____ J. Northeastern Illinois
_____ K. Eastern Illinois
_____ L. Other (specify) _____

18. Which of the following best describes your status?

_____ A. Freshman
_____ B. Sophomore
_____ C. Junior
_____ D. Senior
_____ E. Graduate school
_____ F. Professional school
_____ G. Other (specify) _____

19. How related is your present major to your major at Harper?

_____ A. They are identical.
_____ B. They are closely related.
_____ C. They are somewhat related.
_____ D. They are not related.

20. How many credit hours taken at Harper were you not able to successfully transfer to your new college? If you don't know the exact number of hours, make the best guess you can. Check (✓) one.

_____ A. 18 or more credit hours (specify how many) _____
_____ B. 15-17 credit hours
_____ C. 12-14 credit hours
_____ D. 9-11 credit hours
_____ E. 6-8 credit hours
_____ F. 3-5 credit hours
_____ G. 1 or 2 credit hours
_____ H. Zero
_____ I. Transferred all credit hours successfully

21. What is your approximate cumulative grade point average on a 4.0 basis at the college you now attend? Check (✓) the closest GPA?

"A"

_____ 4.0 _____ 3.8 _____ 3.6 _____ 3.4 _____ 3.2

"B"

_____ 3.0 _____ 2.8 _____ 2.6 _____ 2.4 _____ 2.2

"C"

_____ 2.0 _____ 1.8 _____ 1.6 _____ 1.4 _____ 1.2

"D"

_____ 1.0 _____ Less than 1.0

Evaluation Items

22. Which type of courses taken at Harper have been of most benfit to you on the job, in college, or in the community? Check (✓) all those that apply.

_____ A. Accounting
_____ B. Architecture
_____ C. Art
_____ D. Baking
_____ E. Banking
_____ F. Biology
_____ G. Career Planning & Development
_____ H. Child Development
_____ I. Clerical
_____ J. Cooking
_____ K. Criminal Justice
_____ L. Data Processing
_____ M. Dental Hygiene
_____ N. Dietetic Techician
_____ O. Education
_____ P. Electronics
_____ Q. English
_____ R. Fashion Design
_____ S. Fire Science
_____ T. Food Service
_____ U. General Business
_____ V. Heating Service
_____ W. History
_____ X. Human Potential Seminar
_____ Y. Industrial & Retail Security
_____ Z. Interior Design
_____ AA. Journalism
_____ BB. Legal Technology
_____ CC. Legal Secretary
_____ DD. Marketing
_____ EE. Material Management
_____ FF. Math
_____ GG. Mechanical Drafting
_____ HH. Mechanical Engineering
_____ II. Medical Lab Technician
_____ JJ. Medical Office Assistant
_____ KK. Municipal & Govt. Mgmt.
_____ LL. Nursing
_____ MM. Operating Room Technician
_____ NN. Park & Grounds Management
_____ OO. Philosophy & Humanities
_____ PP. Physical Science
_____ QQ. Physical Education
_____ RR. Political Science
_____ SS. Psychology
_____ TT. Real Estate
_____ UU. Refrigeration & Air Cond.
_____ VV. Secretarial Science
_____ WW. Tutoring Services
_____ XX. Remedial Courses

23. Which type of courses taken at Harper have been <u>of least benefit</u> to you on the job, in college, or in the community? Check (✓) all those that apply.

_____ A. Accounting
_____ B. Architecture
_____ C. Art
_____ D. Baking
_____ E. Banking
_____ F. Biology
_____ G. Career Planning & Development
_____ H. Child Development
_____ I. Clerical
_____ J. Cooking
_____ K. Criminal Justice
_____ L. Data Processing
_____ M. Dental Hygiene
_____ N. Dietetic Technician
_____ O. Education
_____ P. Electronics
_____ Q. English
_____ R. Fashion Design
_____ S. Fire Science
_____ T. Food Service
_____ U. General Business
_____ V. Heating Service
_____ W. History
_____ X. Human Potential Seminar
_____ Y. Industrial & Retail Security
_____ Z. Interior Design
_____ AA. Journalism
_____ BB. Legal Technology
_____ CC. Legal Secretary
_____ DD. Marketing
_____ EE. Material Management
_____ FF. Math
_____ GG. Mechanical Drafting
_____ HH. Mechanical Engineering
_____ II. Medical Lab Technician
_____ JJ. Medical Office Assistant
_____ KK. Municipal & Govt. Mgmt.
_____ LL. Nursing
_____ MM. Operating Room Technician
_____ NN. Park & Grounds Management
_____ OO. Philosophy & Humanities
_____ PP. Physical Science
_____ QQ. Physical Education
_____ RR. Political Science
_____ SS. Psychology
_____ TT. Real Estate
_____ UU. Refrigeration & Air Cond.
_____ VV. Secretarial Science
_____ WW. Tutoring Services
_____ XX. Remedial Courses

24. How helpful was the instruction you received? Check (✓) as many as apply.

_____ A. Was generally or sometimes very helpful (explain) _____

_____

_____

_____ B. Instruction was generally or was sometimes adequate.
_____ C. Was generally or sometimes not helpful (explain) _____

_____

_____

_____ D. No opinion

25. Did you change your educational or vocational goals as a result of attending Harper?

_____ Yes _____ Maybe _____ No How many times? _____

If you made changes, describe their nature. Check (✓) one.

_____ A. It was a shift to a completely different field.
_____ B. It was a shift to a related field.
_____ C. Combination of 1 & 2.

26. Also, if you made changes, check (✓) what services you used in making this change?

_____ A. Counseling
_____ B. Career Library
_____ C. Placement Office (Career Development Center)
_____ D. Other (specify) _____
_____ E. No services were used.

27. I saw a counselor for the following reasons. Check (✓) all that are appropriate.

_____ A. Academic advising
_____ B. Personal counseling
_____ C. Career planning
_____ D. Information only
_____ E. Registration
_____ F. Not at all

28. How helpful did you find the counseling you received?

_____ A. Very helpful (explain) _____
_____
_____ B. Somewhat helpful
_____ C. Not helpful (explain) _____
_____
_____ D. No opinion or didn't receive any advice from a counselor.

29. If advised by a teaching faculty member, please rate degree of helpfulness.

_____ A. Very helpful (explain) _____
_____
_____ B. Somewhat helpful
_____ C. Not helpful (explain) _____
_____
_____ D. No opinion or didn't receive any advice from a teaching faculty member.

30. Make any comments you wish to make concerning Harper College.

_____

_____

_____

_____

_____

Harper Experiences

31. How many hours did you work per week while attending Harper? Check (✓) one alternative.

_____ A. I did not work.
_____ B. 1 to 5 hours
_____ C. 6 to 10 hours
_____ D. 11 to 15 hours
_____ E. 16 to 20 hours
_____ F. 21 to 25 hours
_____ G. 26 to 30 hours
_____ H. Over 30 hours

32. What was the relationship of this work to your major academic field at Harper? Check (✓) one.

_____ A. It was identical.
_____ B. It was closely related.
_____ C. It was somewhat related.
_____ D. It was completely unrelated.

33. How many hours per week did you spend in co-curricular student activities such as student publications, government, clubs, etc? Check (✓) one alternative.

_____ A. I did not participate.
_____ B. 1 to 3 hours per week.
_____ C. 4 to 7 hours per week.
_____ D. 8 to 12 hours per week.
_____ E. Over 12 hours per week.

34. How many hours per week did you spend informally - such as bull sessions, in the cafeteria or lounge, playing cards or pool, etc? Check (✓) one alternative.

_____ A. Less than one hour
_____ B. 1 to 6 hours
_____ C. 7 to 12 hours
_____ D. 12 to 20 hours
_____ E. Over 20 hours

35. Which of the following student activities did you attend or student services did you use? Check (✓) the appropriate column for each item.

	Attended or used a number of times	Attended or used once or twice	Never attended or used
Harper sponsored concerts			
Harper sponsored drama presentations			
Harper sponsored lectures			
Harper sponsored films			
Legal services at Harper			
Medical services at Harper			
Financial aid services at Harper			